

# Problem-Driven Interactive Visualization for Imperfect Models

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*Huawei Vancouver*

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<http://www.cs.ubc.ca/~tmm/talks.html#huawei22>



# Outline

- methodology of problem-driven visualization research
- two case studies of visualizing imperfect models
  - NLP for temporal data
  - ML with graph neural networks
- brief overview of other problem-driven projects

# Visualization (vis) defined & motivated

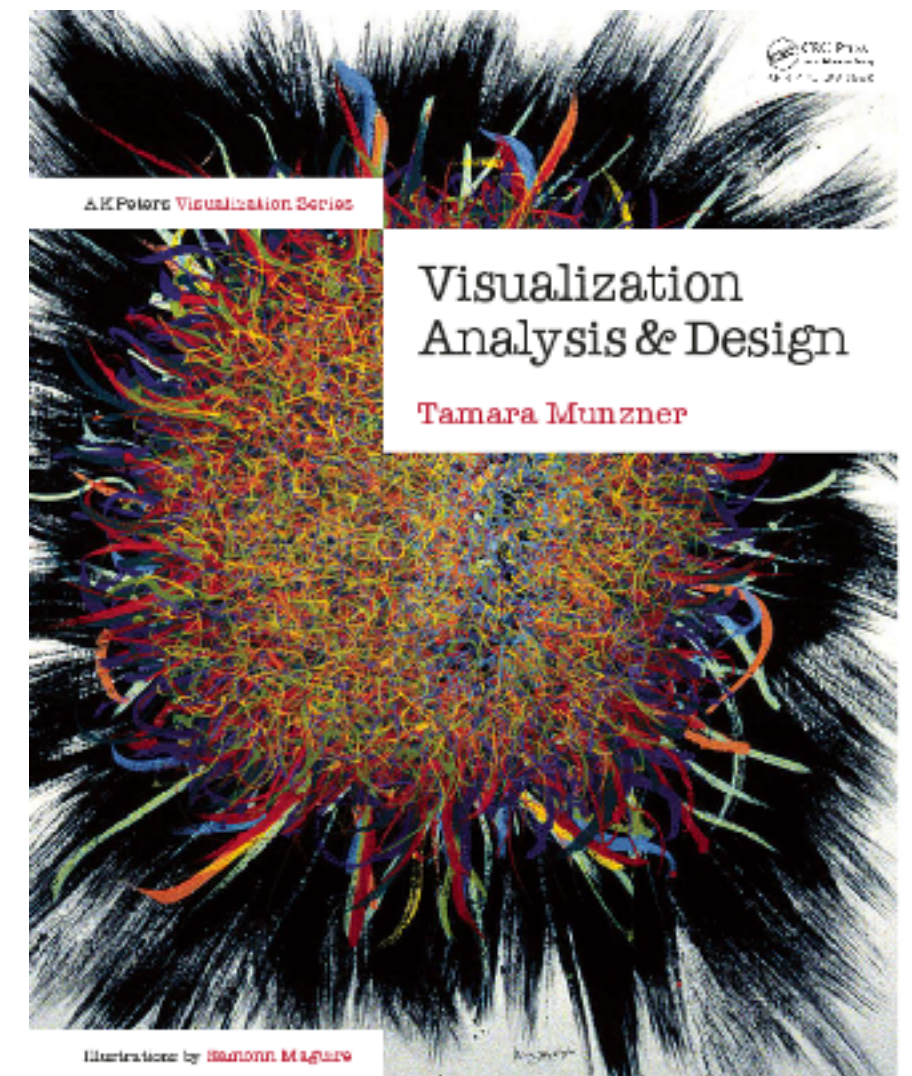
**Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.**

**Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.**

- human in the loop needs details about data
  - *entry point*: exploratory data analysis
    - don't know exactly what questions to ask in advance
  - *entry point*: presentation of known results
  - *entry point*: interplay of human judgement & computation/ML
    - refining model, trustbuilding/monitoring, mixed-initiative
- external representation: perception vs cognition
- intended task, measurable definitions of effectiveness

more at:

Visualization Analysis and Design, Chapter 1.  
Munzner. *AK Peters Visualization Series*, CRC Press, 2014.



# Unpacking data visually: From rollup to drilldown

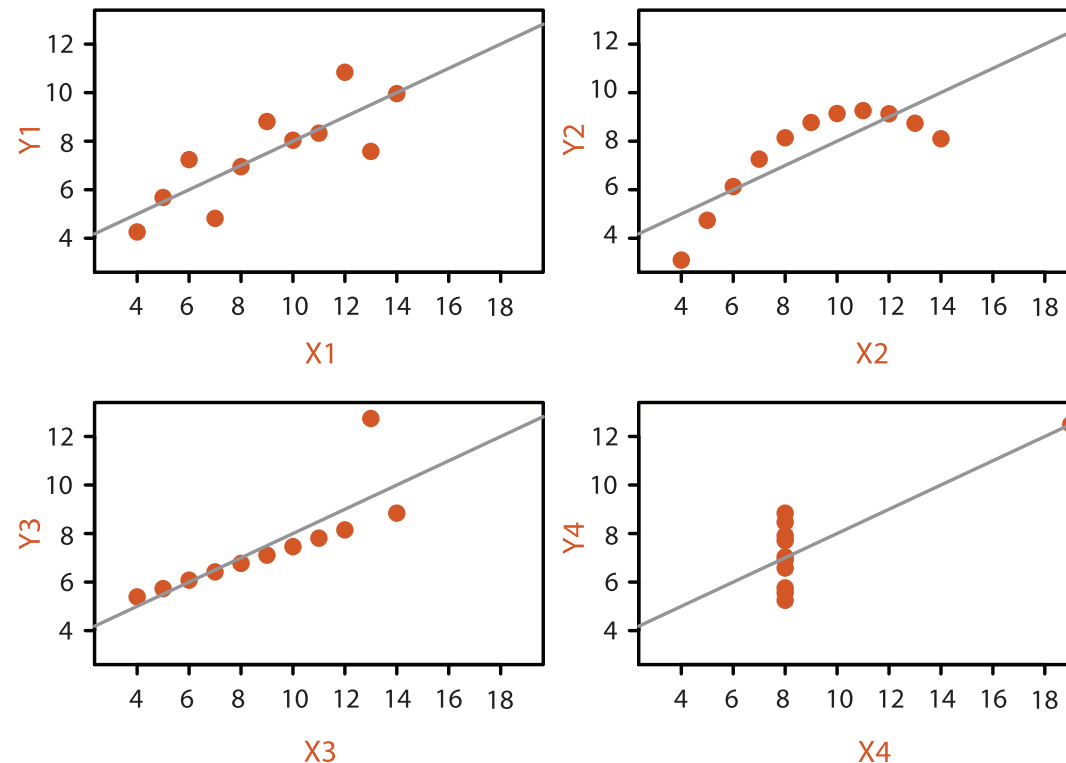
**Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.**

- summaries lose information, people can see a lot in the details
  - confirm expected and find unexpected patterns
  - assess validity of statistical model
  - sensitivity analysis for parameters

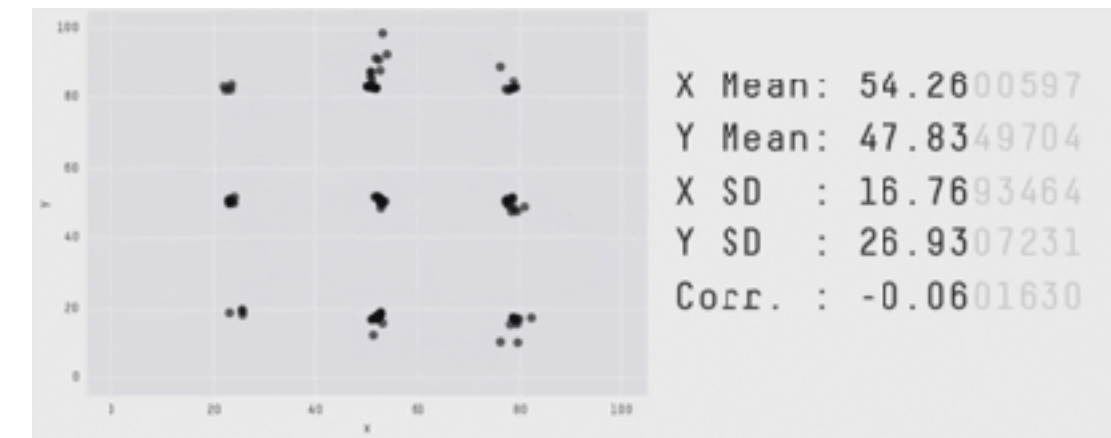
## Anscombe's Quartet

### Identical statistics

x mean	9
x variance	10
y mean	7.5
y variance	3.75
x/y correlation	0.816

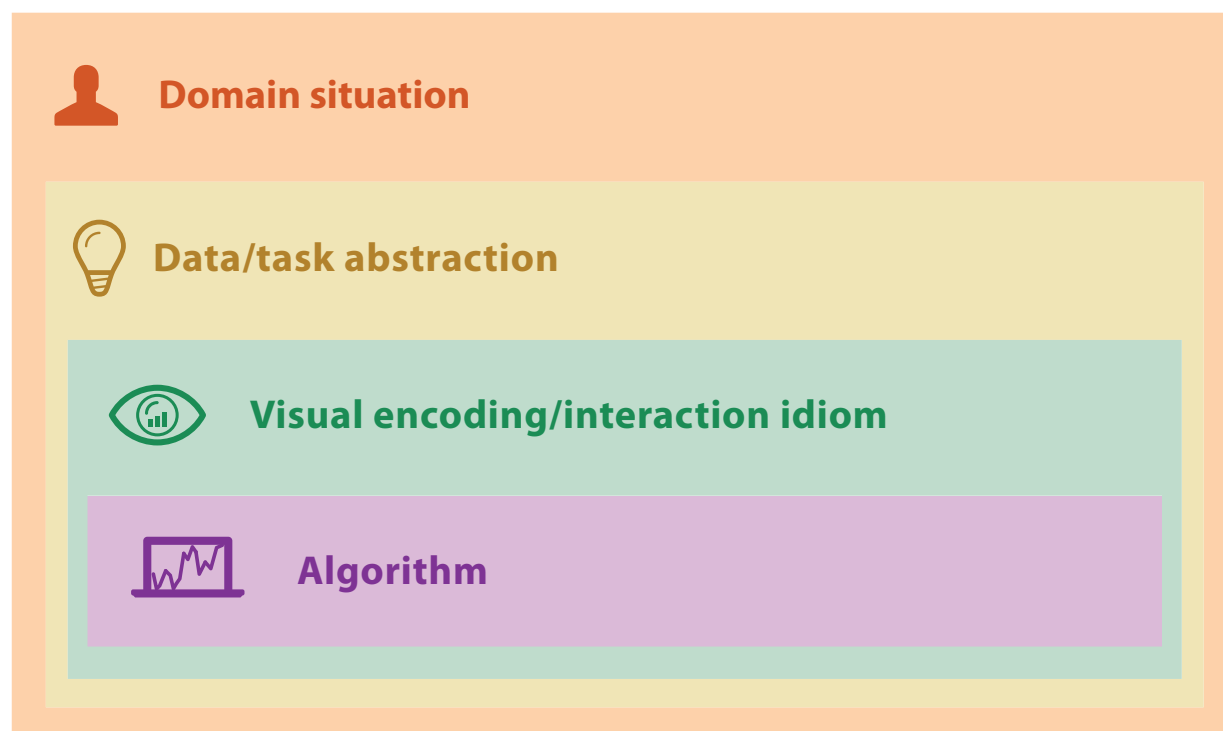


## Datasaurus Dozen



Same Stats, Different Graphs: Generating Datasets with Varied Appearance and Identical Statistics through Simulated Annealing. CHI 2017.





Tamara Munzner  
@tamaramunzner



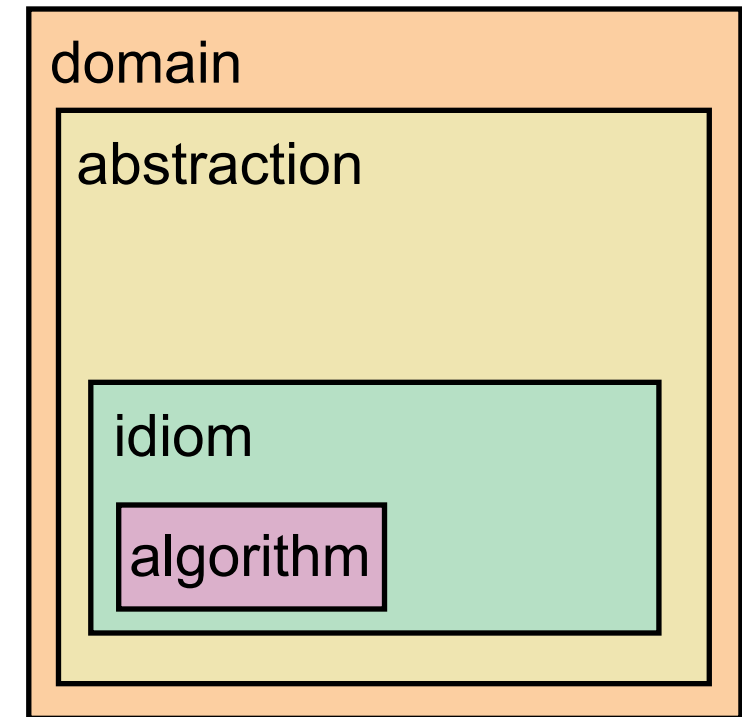
# A Nested Model

*for Visualization Design and Validation*

<http://www.cs.ubc.ca/labs/imager/tr/2009/NestedModel>

A Nested Model for Visualization Design and Validation.  
Munzner. *IEEE Trans. Visualization and Computer Graphics (Proc. InfoVis 09)*, 15(6):921-928, 2009.

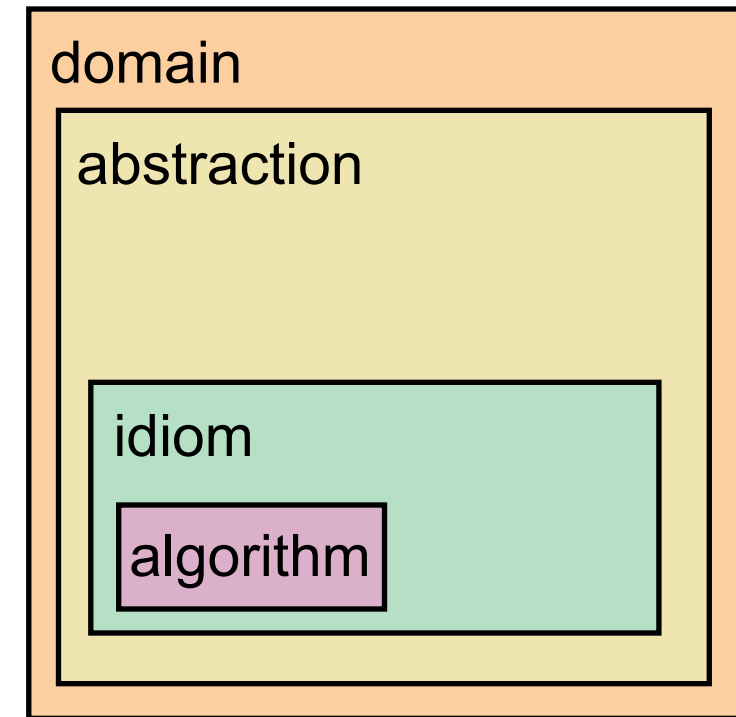
# Nested model: Four levels of visualization concerns



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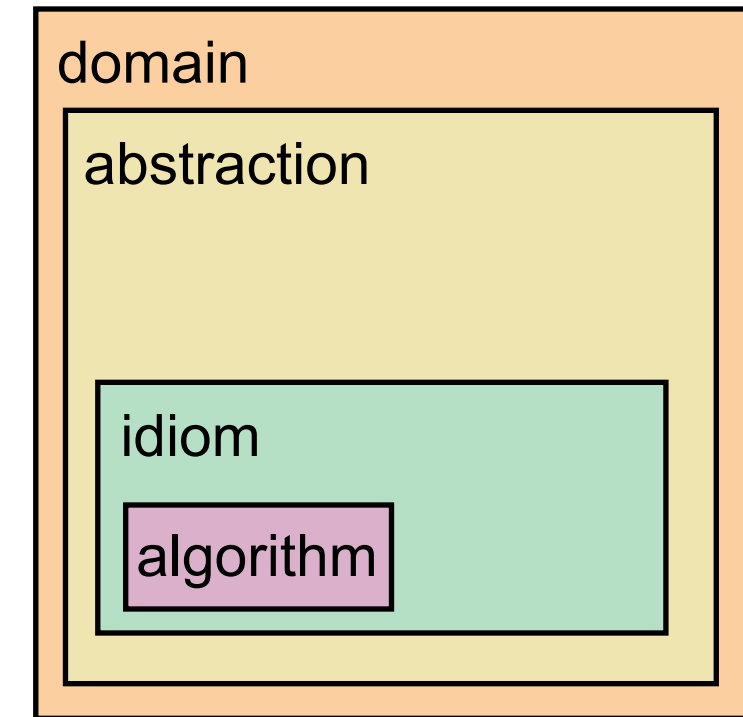
- *domain* situation
  - **who** are the target users?



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# Nested model: Four levels of visualization concerns

- *domain* situation
  - **who** are the target users?
- *abstraction*
  - translate from specifics of domain to vocabulary of vis

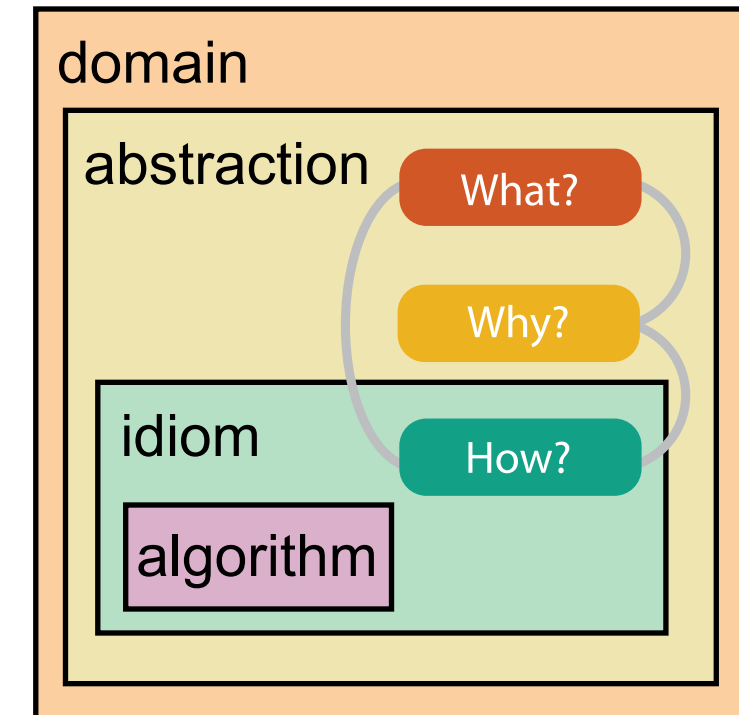


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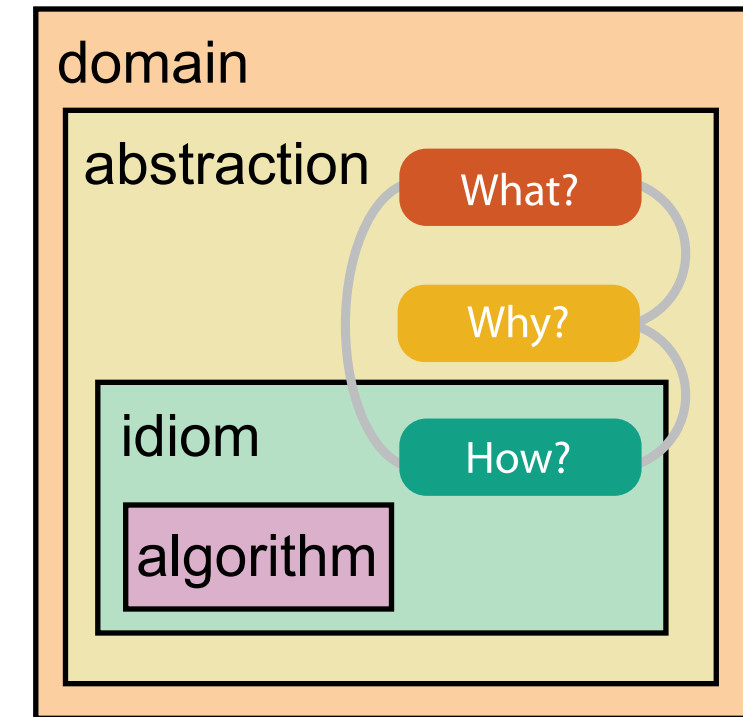


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[A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).]

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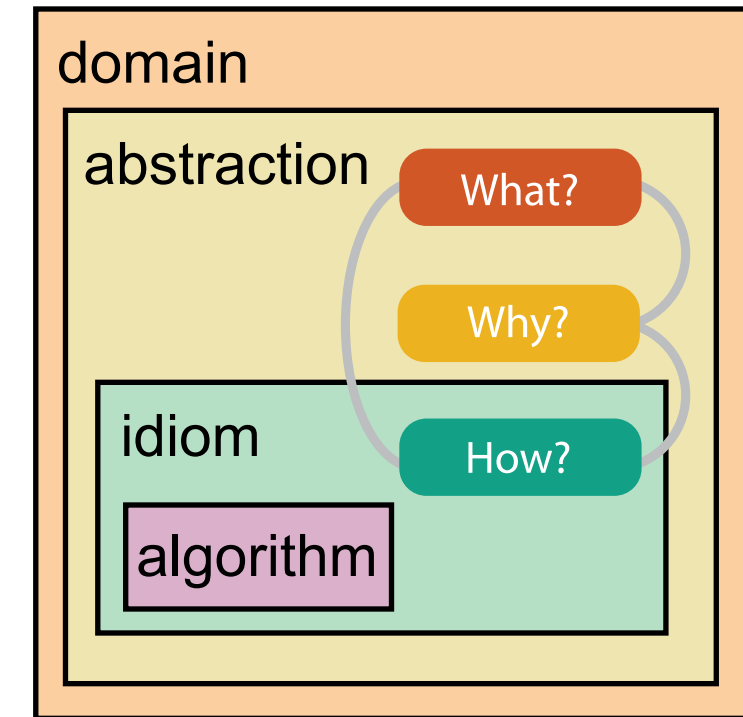


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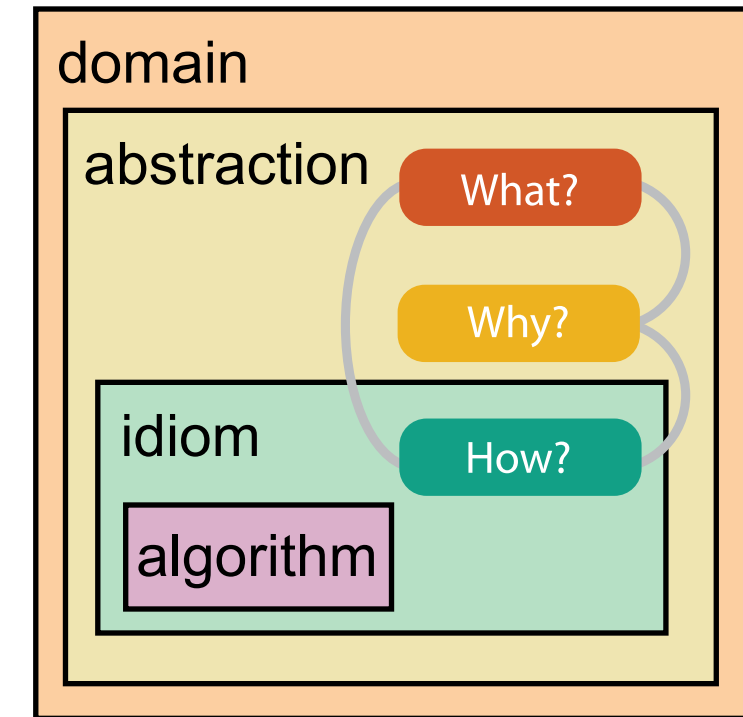


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  - **how** is it shown?



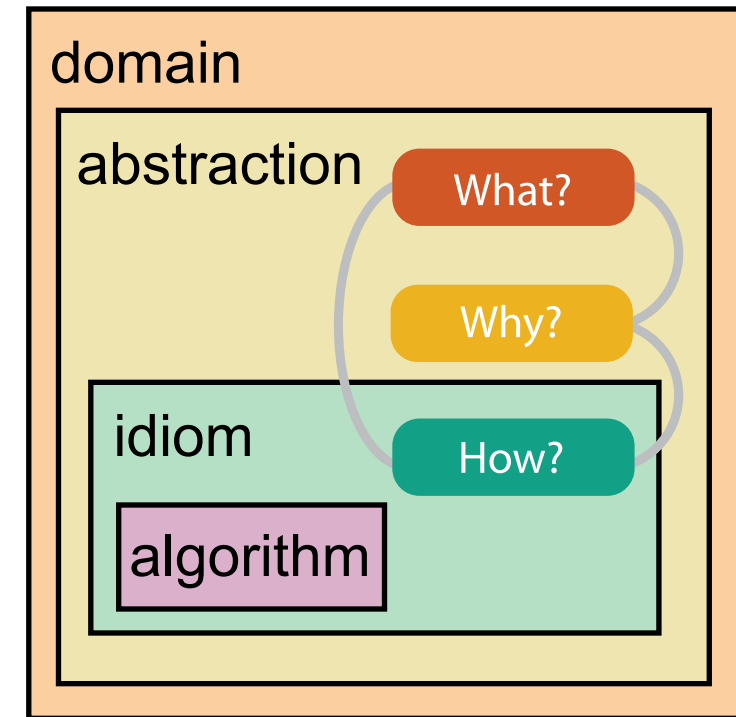
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    - **visual encoding idiom**: how to draw

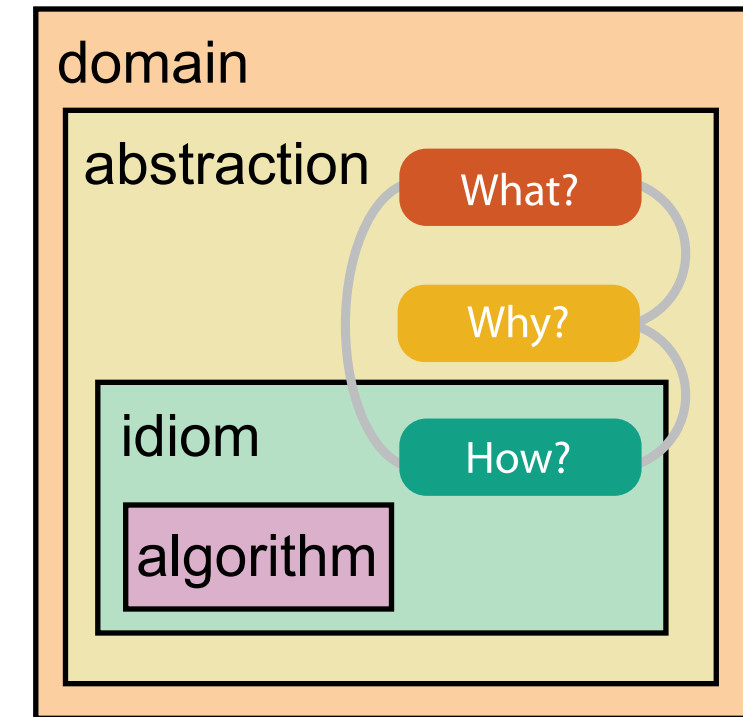


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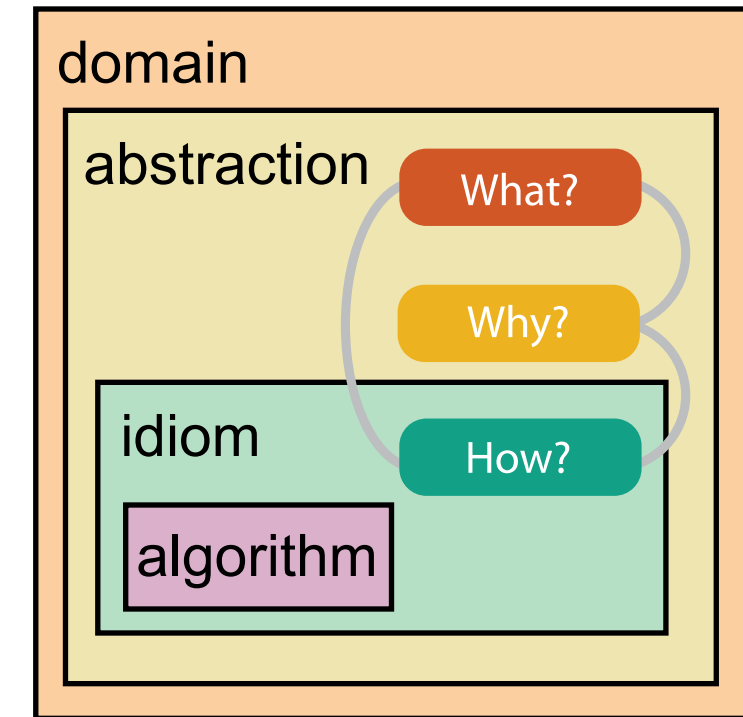


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    - **visual encoding idiom**: how to draw
    - **interaction idiom**: how to manipulate
- *algorithm*
  - efficient computation



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# Why is validation difficult?

- different ways to get it wrong at each level

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## Domain situation

You misunderstood their needs

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# Why is validation difficult?

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## **Domain situation**

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## **Data/task abstraction**


You're showing them the wrong thing


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The way you show it doesn't work


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 **Domain situation**  
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 **Data/task abstraction**  
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 **Visual encoding/interaction idiom**  
The way you show it doesn't work

 **Algorithm**  
Your code is too slow

*[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]*

Validation solution: use methods from appropriate fields at each level

# Validation solution: use methods from appropriate fields at each level

computer  
science



## Algorithm

Measure system time/memory

Analyze computational complexity

# Validation solution: use methods from appropriate fields at each level

computer  
science




technique-driven  
work

# Validation solution: use methods from appropriate fields at each level

design

 **Visual encoding/interaction idiom**  
Justify design with respect to alternatives

computer  
science

 **Algorithm**  
Measure system time/memory  
Analyze computational complexity

cognitive  
psychology

Analyze results qualitatively  
Measure human time with lab experiment (*lab study*)



technique-driven  
work



# Validation solution: use methods from appropriate fields at each level

anthropology/  
ethnography


 **Domain situation**  
Observe target users using existing tools

 **Data/task abstraction**

design

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anthropology/  
ethnography

Observe target users after deployment (*field study*)  
**Measure adoption**

technique-driven  
work

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problem-driven  
work

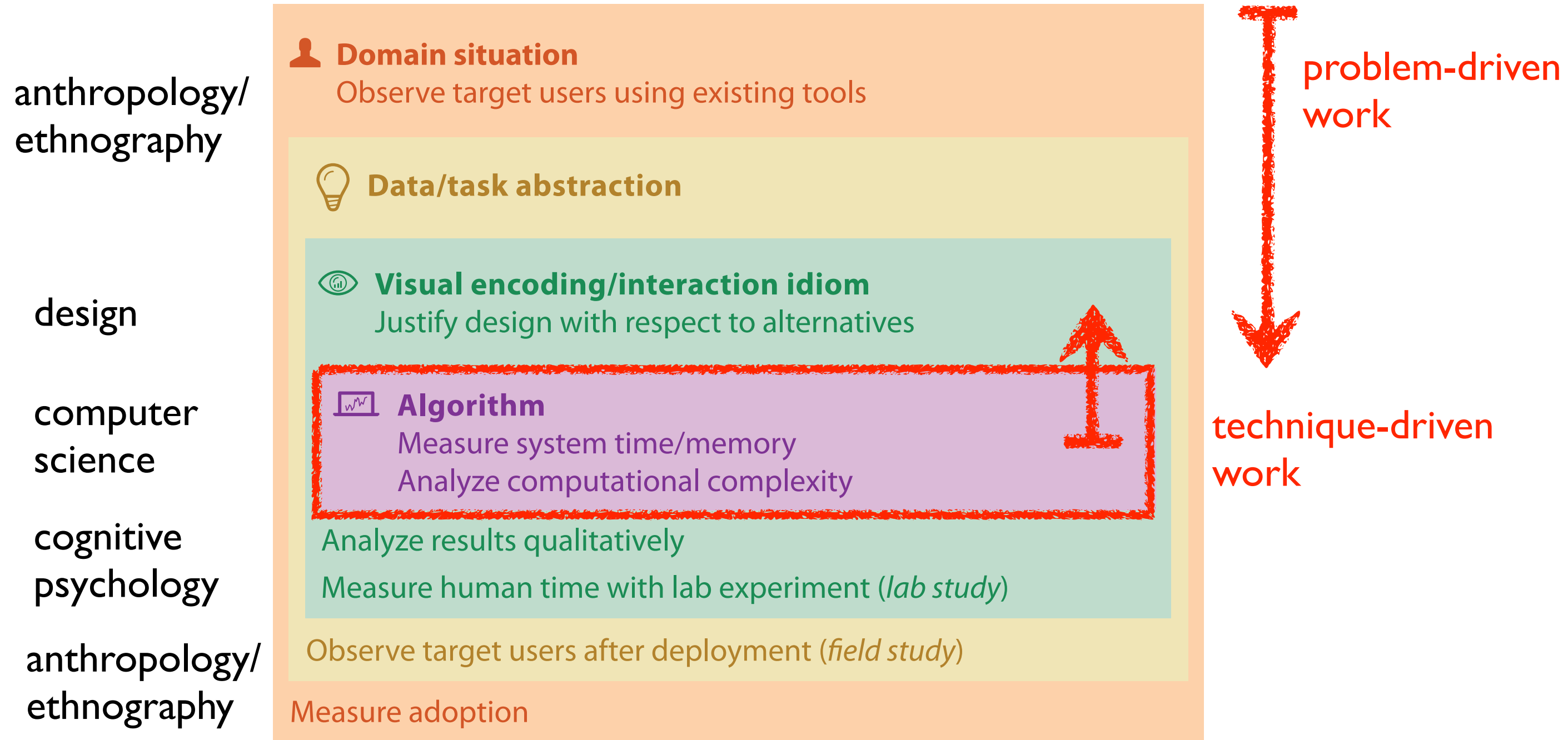


technique-driven  
work



# Validation solution: use methods from appropriate fields at each level

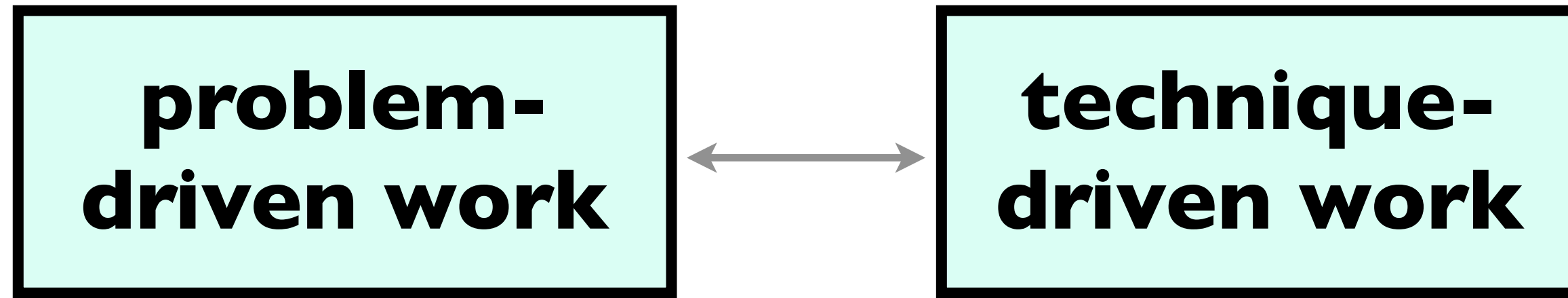
- avoid mismatches between level and validation



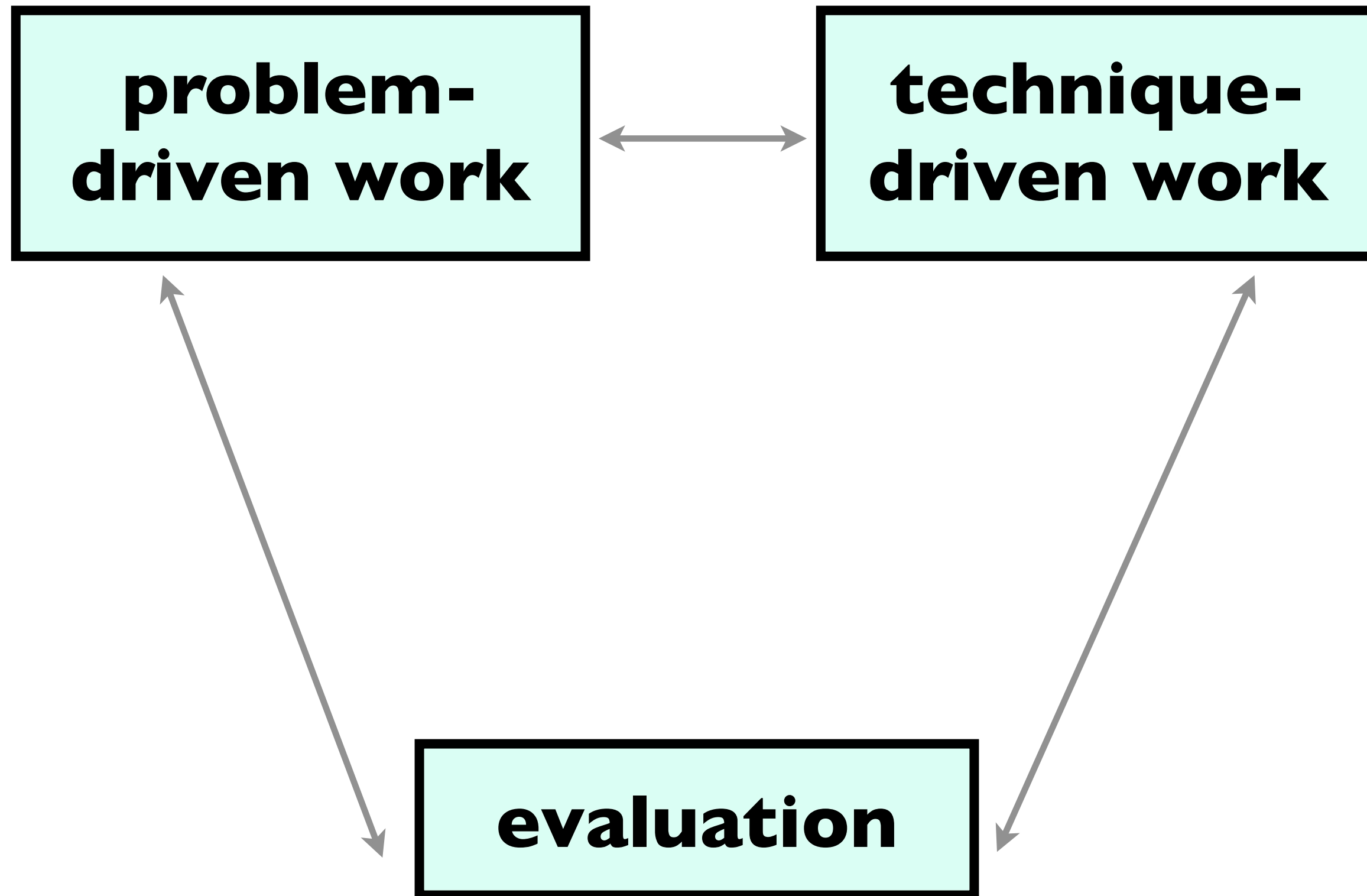
# Visualization: Angles of attack

**problem-  
driven work**

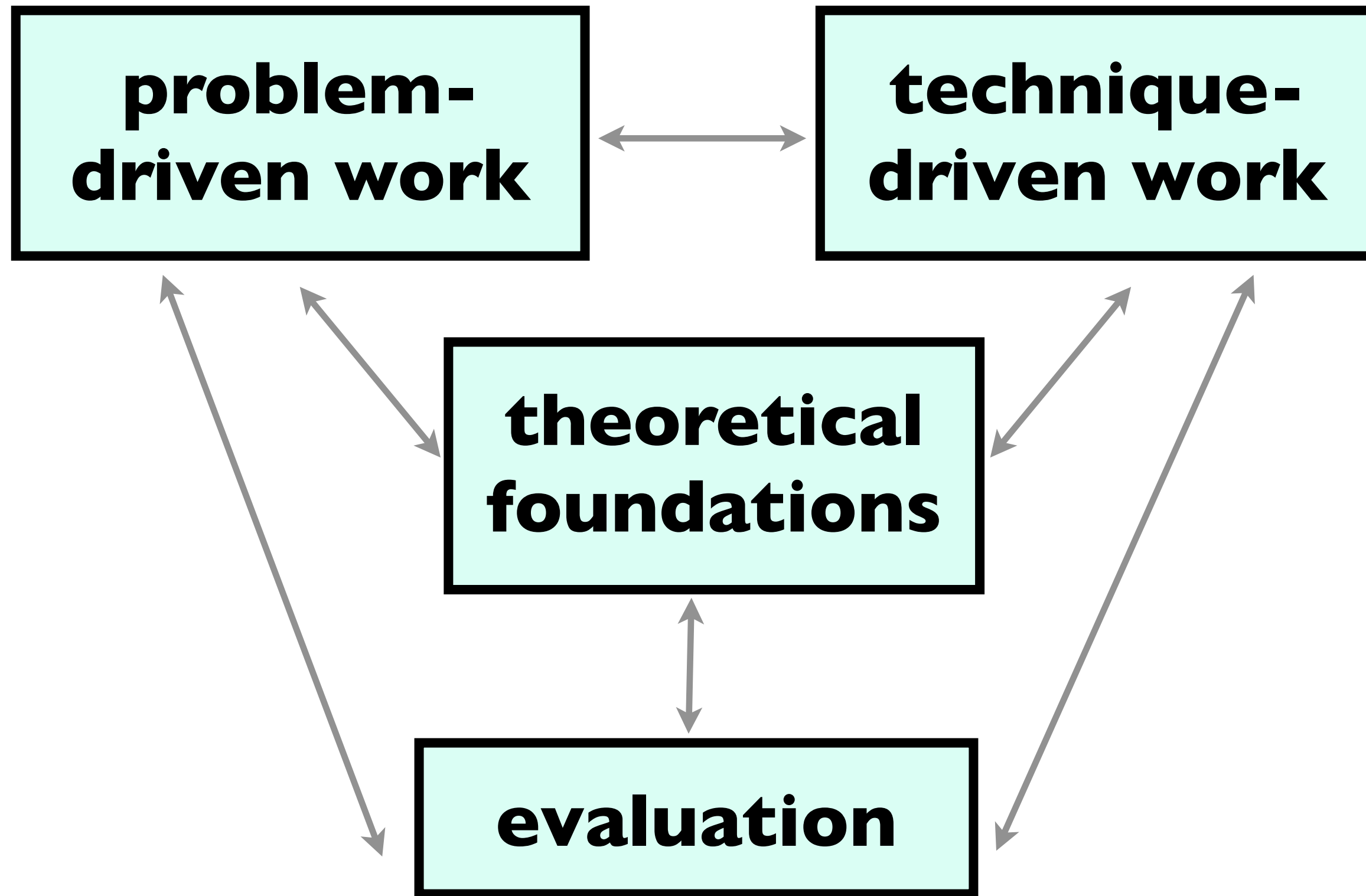
# Visualization: Angles of attack



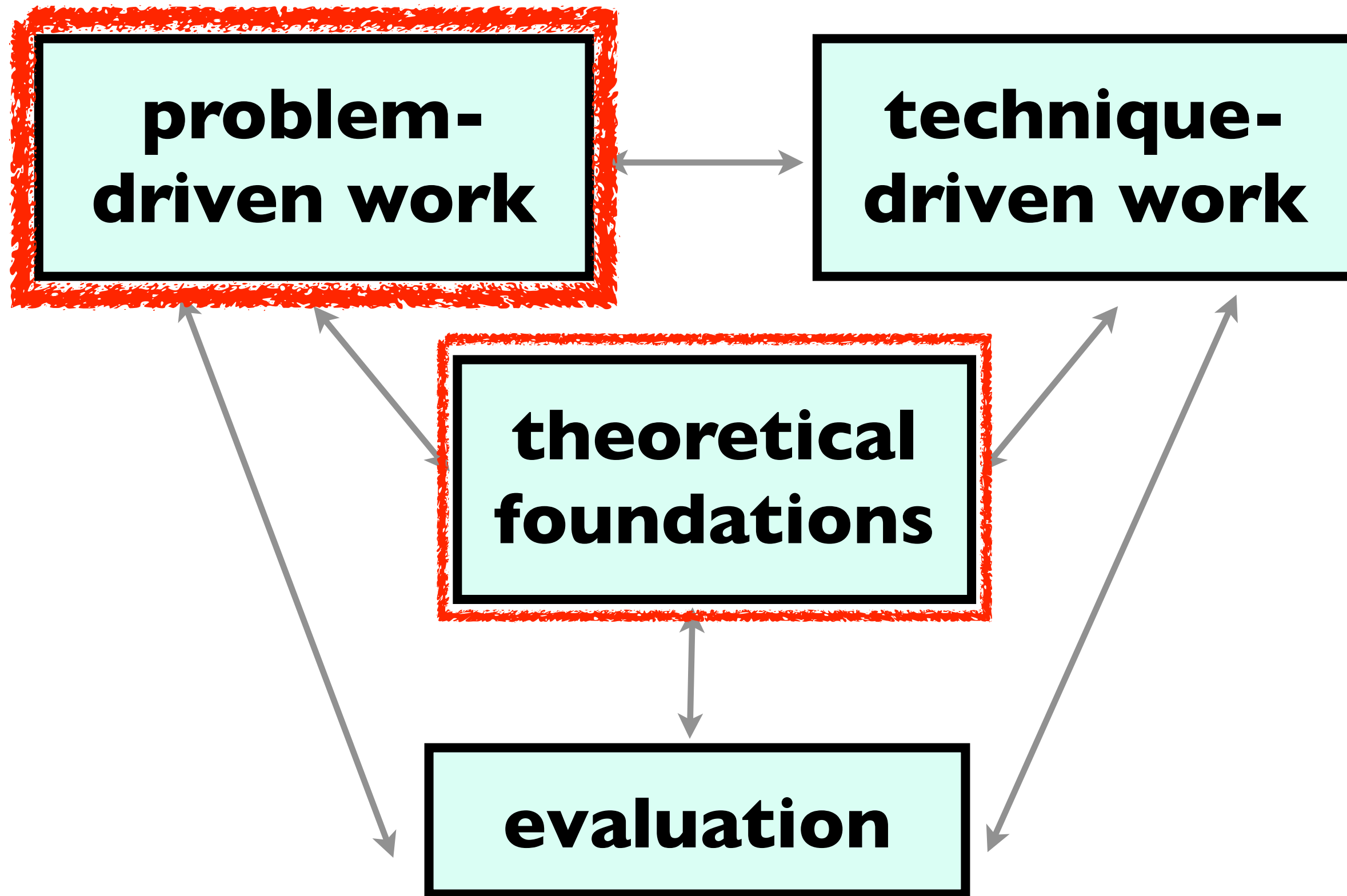
# Visualization: Angles of attack



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# Problem-driven visualization: Design studies

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*“A design study is a project in which visualization researchers analyze a specific real-world problem faced by domain experts...”*

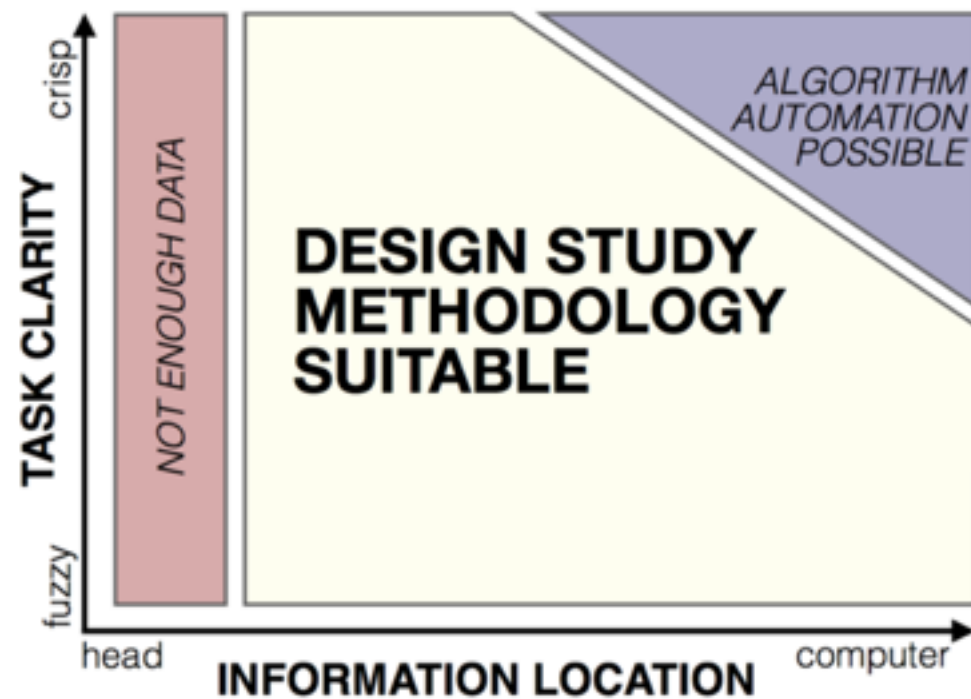
# Problem driven visualization: Design studies

*“A design study is a project in which visualization researchers analyze a specific real-world problem faced by domain experts, design a visualization system that supports solving this problem...”*

# Problem driven visualization: Design studies

*“A design study is a project in which visualization researchers analyze a specific real-world problem faced by domain experts, design a visualization system that supports solving this problem, validate the design, and reflect about lessons learned in order to refine visualization design guidelines.”*

*[Design Study Methodology: Reflections from the Trenches and the Stacks.  
Sedlmair, Meyer & Munzner. IEEE TVCG 18(12): 2431-2440, 2012 (Proc. InfoVis 2012).]*



Michael Sedlmair



Miriah Meyer



# Design Study Methodology

*Reflections from the Trenches and from the Stacks*

Tamara Munzner

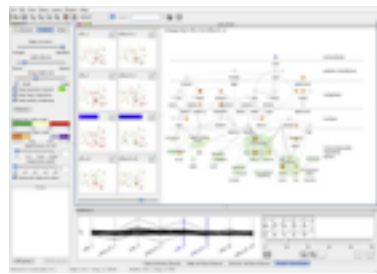


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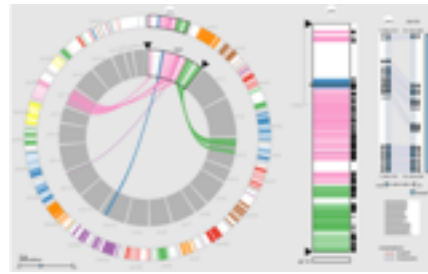
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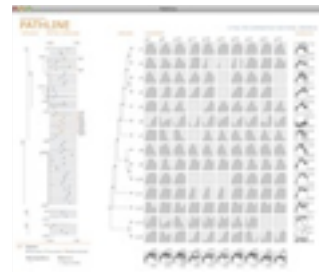
# Lessons learned from the trenches: 20+ between us



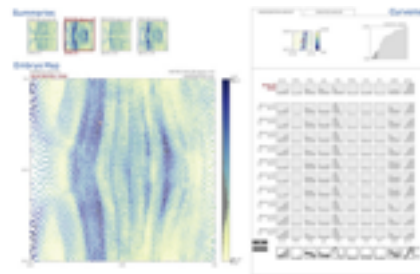
*Cerebral*  
genomics



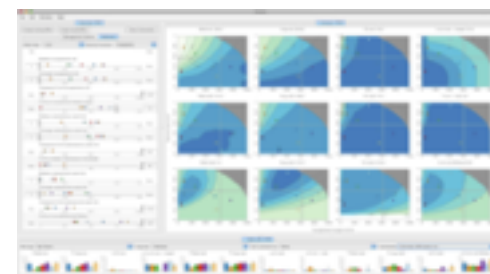
*MizBee*  
genomics



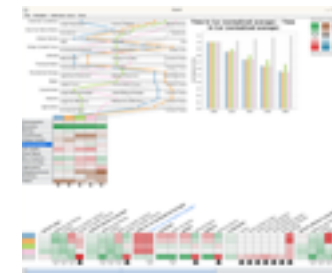
*Pathline*  
genomics



*MulteeSum*  
genomics



*Vismon*  
fisheries management



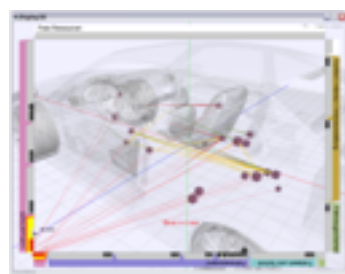
*QuestVis*  
sustainability



*WiKeVis*  
in-car networks



*MostVis*  
in-car networks



*Car-X-Ray*  
in-car networks



*ProgSpy2010*  
in-car networks



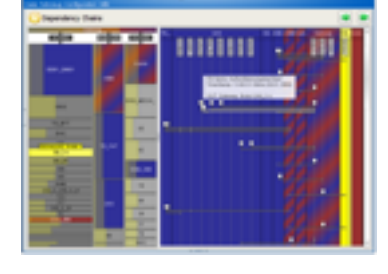
*ReEx*  
in-car networks



*Cardiogram*  
in-car networks



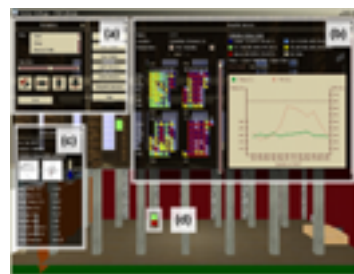
*AutobahnVis*  
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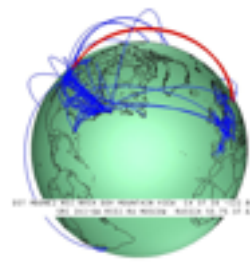
*VisTra*  
in-car networks



*Constellation*  
linguistics



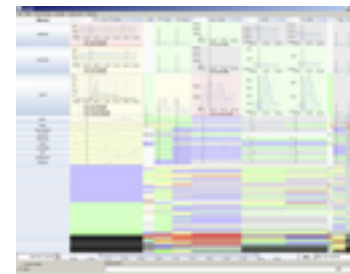
*LibVis*  
cultural heritage



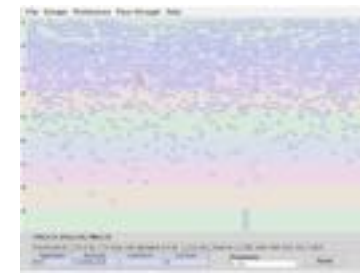
*Caidants*  
multicast



*SessionViewer*  
web log analysis



*LiveRAC*  
server hosting

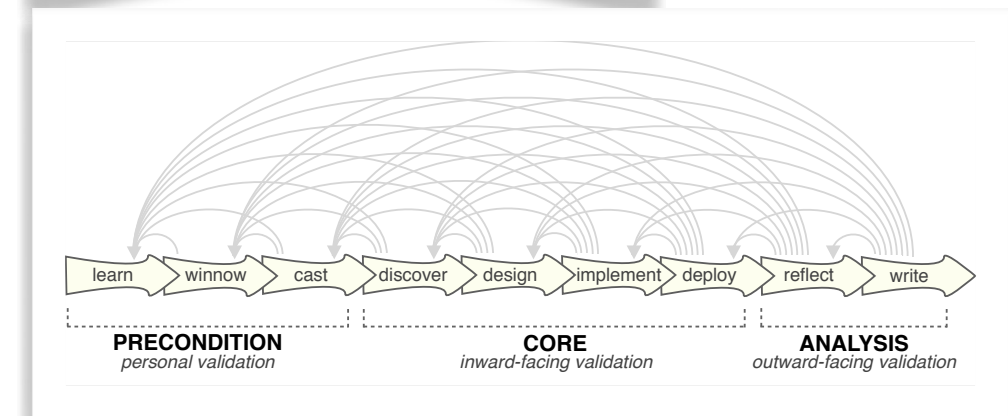
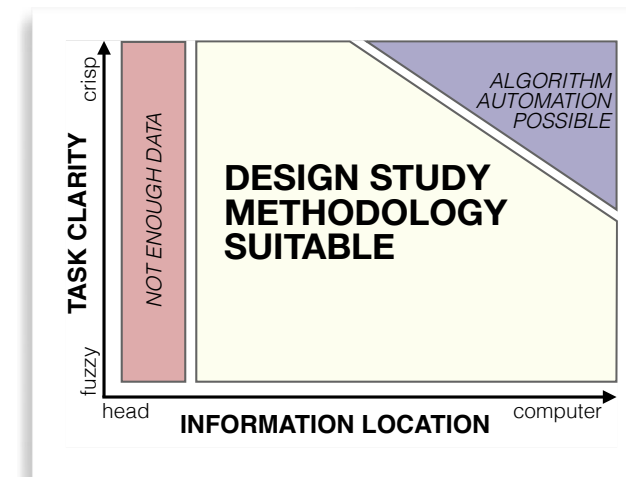


*PowerSetViewer*  
data mining



# Methodology for problem-driven work

- definitions
- 9-stage framework
- 32 pitfalls & how to avoid them
- comparison to related methodologies



PF-1	premature advance: jumping forward over stages	general
PF-2	premature start: insufficient knowledge of vis literature	learn
PF-3	premature commitment: collaboration with wrong people	winnow
PF-4	no real data available (yet)	winnow
PF-5	insufficient time available from potential collaborators	winnow
PF-6	no need for visualization: problem can be automated	winnow
PF-7	researcher expertise does not match domain problem	winnow
PF-8	no need for research: engineering vs. research project	winnow
PF-9	no need for change: existing tools are good enough	winnow

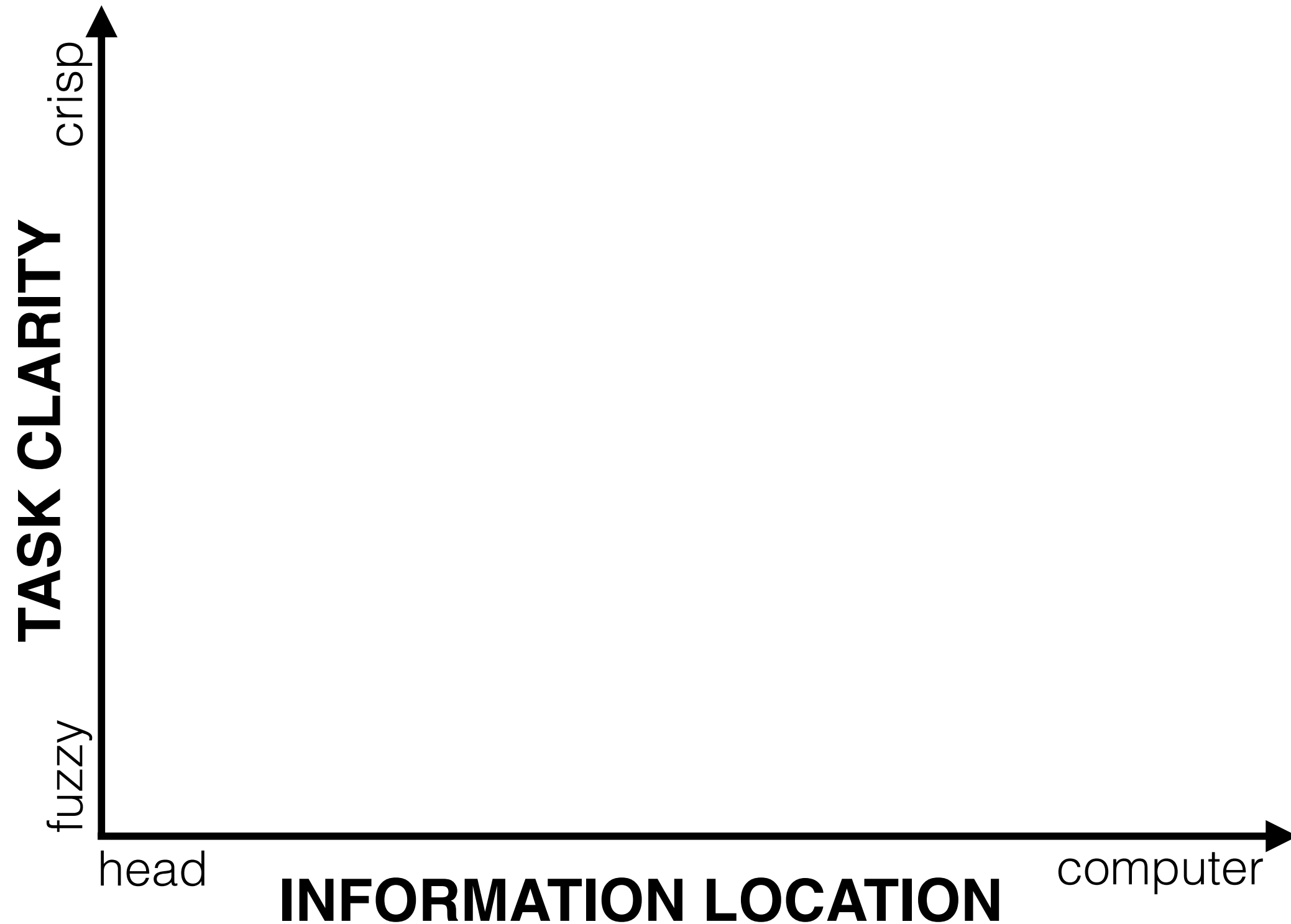


# Design study methodology: definitions

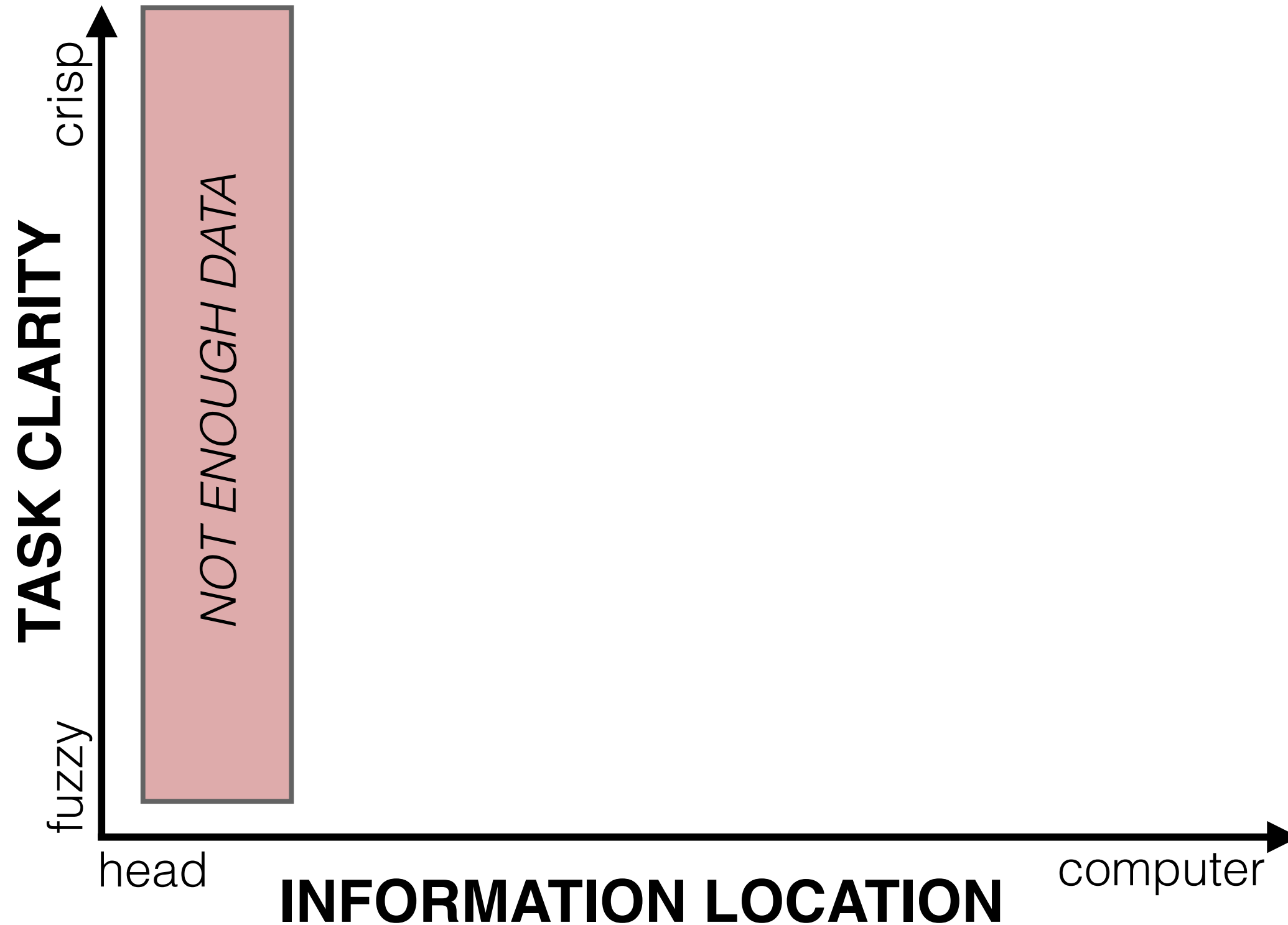




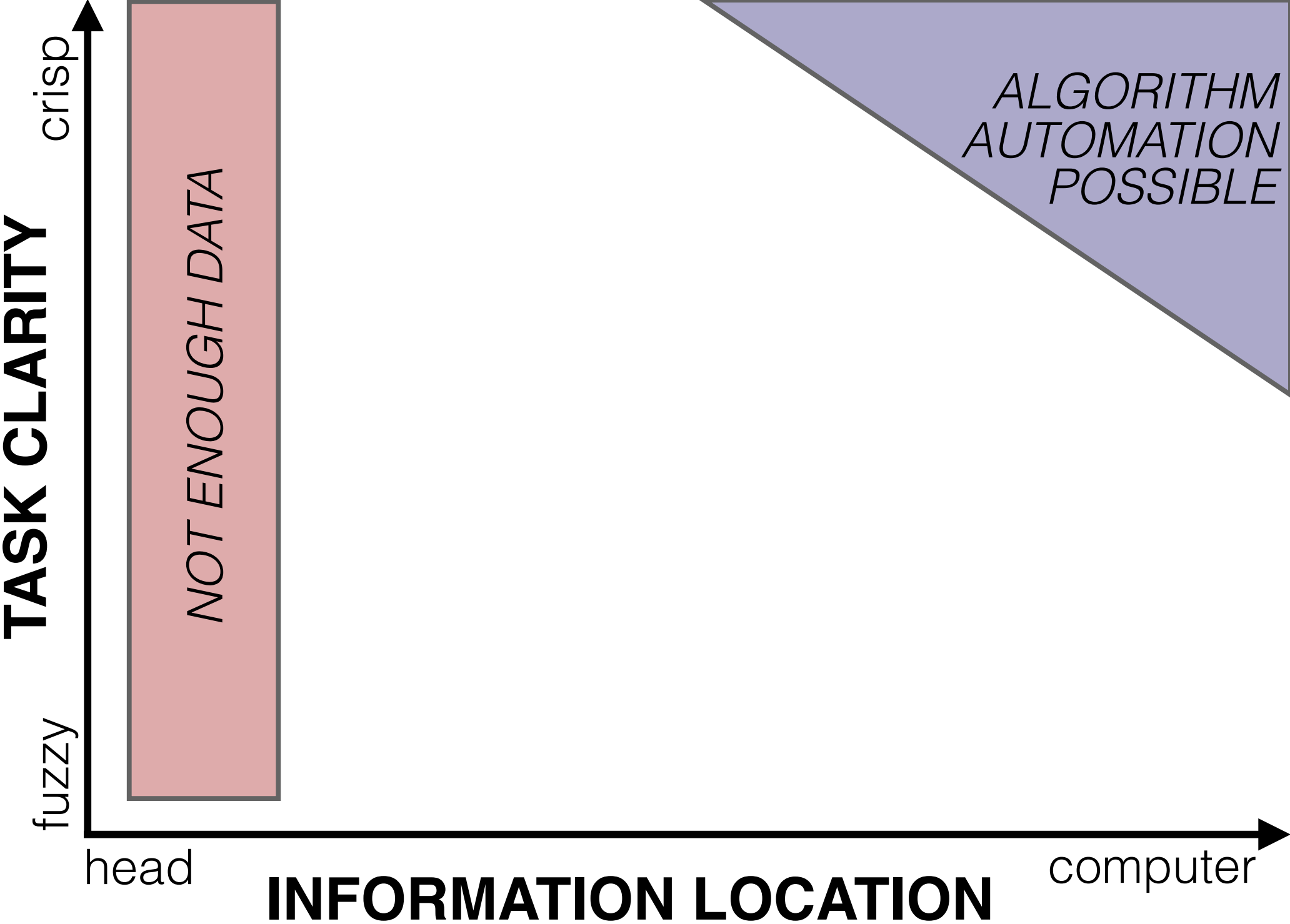
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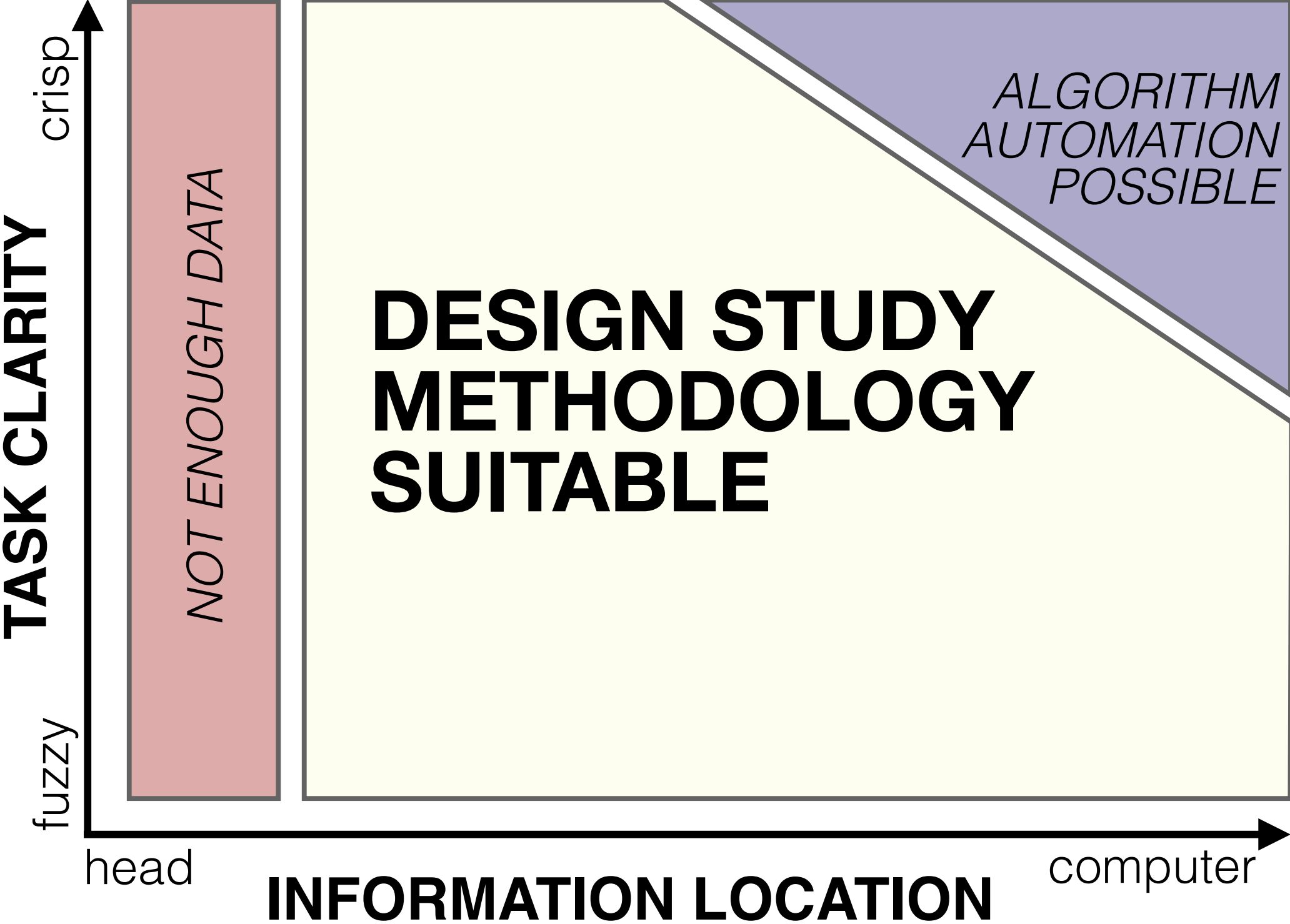


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# 32 pitfalls & how to avoid them

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PF-10	<b>no real/important/recurring task</b>	<b>winnow</b>
PF-11	<b>no rapport with collaborators</b>	<b>winnow</b>
PF-12	<b>not identifying front line analyst and gatekeeper before start</b>	<b>cast</b>
PF-13	<b>assuming every project will have the same role distribution</b>	<b>cast</b>
PF-14	<b>mistaking fellow tool builders for real end users</b>	<b>cast</b>

# 32 pitfalls & how to avoid them



PF-1	premature advance: jumping forward over stages	general	PF-21	mistaking technique-driven for problem-driven work	design
PF-2	premature start: insufficient knowledge of vis literature	learn	PF-22	nonrapid prototyping	implement
PF-3	premature commitment: collaboration with wrong people	winnow	PF-23	usability: too little / too much	implement
PF-4	no real data available (yet)	winnow	PF-24	premature end: insufficient deploy time built into schedule	deploy
PF-5	insufficient time available from potential collaborators	winnow	PF-25	usage study not case study: non-real task/data/user	deploy
PF-6	no need for visualization: problem can be automated	winnow	PF-26	<i>liking</i> necessary but not sufficient for validation	deploy
PF-7	researcher expertise does not match domain problem	winnow			
PF-8	no need for research: engineering vs. research project	winnow			
PF-9	no need for change: existing tools are good enough	winnow			
PF-10	<b>no real/important/recurring task</b>	<b>winnow</b>			
PF-11	<b>no rapport with collaborators</b>	<b>winnow</b>			
PF-12	<b>not identifying front line analyst and gatekeeper before start</b>	<b>cast</b>			
PF-13	<b>assuming every project will have the same role distribution</b>	<b>cast</b>			
PF-14	<b>mistaking fellow tool builders for real end users</b>	<b>cast</b>			
PF-15	<b>ignoring practices that currently work well</b>	<b>discover</b>			
PF-16	<b>expecting <i>just talking or fly on wall</i> to work</b>	<b>discover</b>			
PF-17	<b>experts focusing on visualization design vs. domain problem</b>	<b>discover</b>			
PF-18	<b>learning their problems/language: too little / too much</b>	<b>discover</b>			
PF-19	<b>abstraction: too little</b>	<b>design</b>			
PF-20	<b>premature design commitment: consideration space too small</b>	<b>design</b>			



# 32 pitfalls & how to avoid them

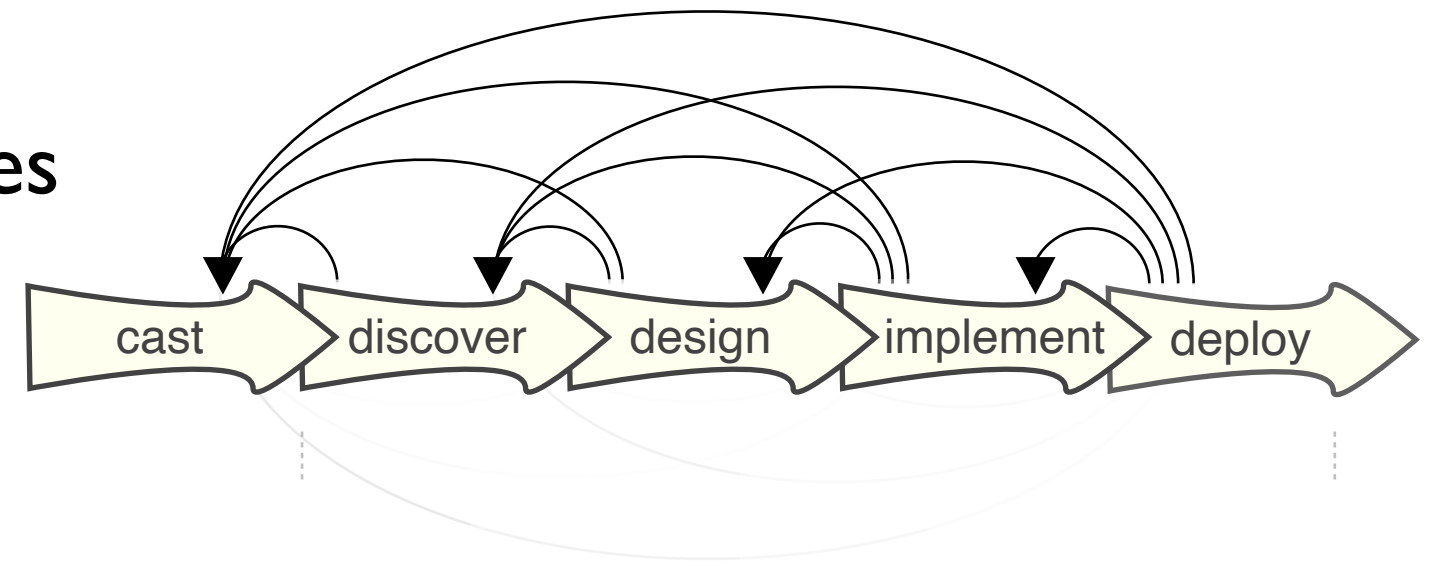


PF-1	premature advance: jumping forward over stages	general	PF-21	mistaking technique-driven for problem-driven work	design
PF-2	premature start: insufficient knowledge of vis literature	learn	PF-22	nonrapid prototyping	implement
PF-3	premature commitment: collaboration with wrong people	winnow	PF-23	usability: too little / too much	implement
PF-4	no real data available (yet)	winnow	PF-24	premature end: insufficient deploy time built into schedule	deploy
PF-5	insufficient time available from potential collaborators	winnow	PF-25	usage study not case study: non-real task/data/user	deploy
PF-6	no need for visualization: problem can be automated	winnow	PF-26	<i>liking</i> necessary but not sufficient for validation	deploy
PF-7	researcher expertise does not match domain problem	winnow	PF-27	failing to improve guidelines: confirm, refine, reject, propose	reflect
PF-8	no need for research: engineering vs. research project	winnow	PF-28	insufficient writing time built into schedule	write
PF-9	no need for change: existing tools are good enough	winnow	PF-29	no technique contribution $\neq$ good design study	write
PF-10	<b>no real/important/recurring task</b>	winnow	PF-30	too much domain background in paper	write
PF-11	<b>no rapport with collaborators</b>	winnow	PF-31	story told chronologically vs. focus on final results	write
PF-12	<b>not identifying front line analyst and gatekeeper before start</b>	cast	PF-32	premature end: win race vs. practice music for debut	write
PF-13	<b>assuming every project will have the same role distribution</b>	cast			
PF-14	<b>mistaking fellow tool builders for real end users</b>	cast			
PF-15	<b>ignoring practices that currently work well</b>	discover			
PF-16	<b>expecting <i>just talking or fly on wall</i> to work</b>	discover			
PF-17	<b>experts focusing on visualization design vs. domain problem</b>	discover			
PF-18	<b>learning their problems/language: too little / too much</b>	discover			
PF-19	<b>abstraction: too little</b>	design			
PF-20	<b>premature design commitment: consideration space too small</b>	design			



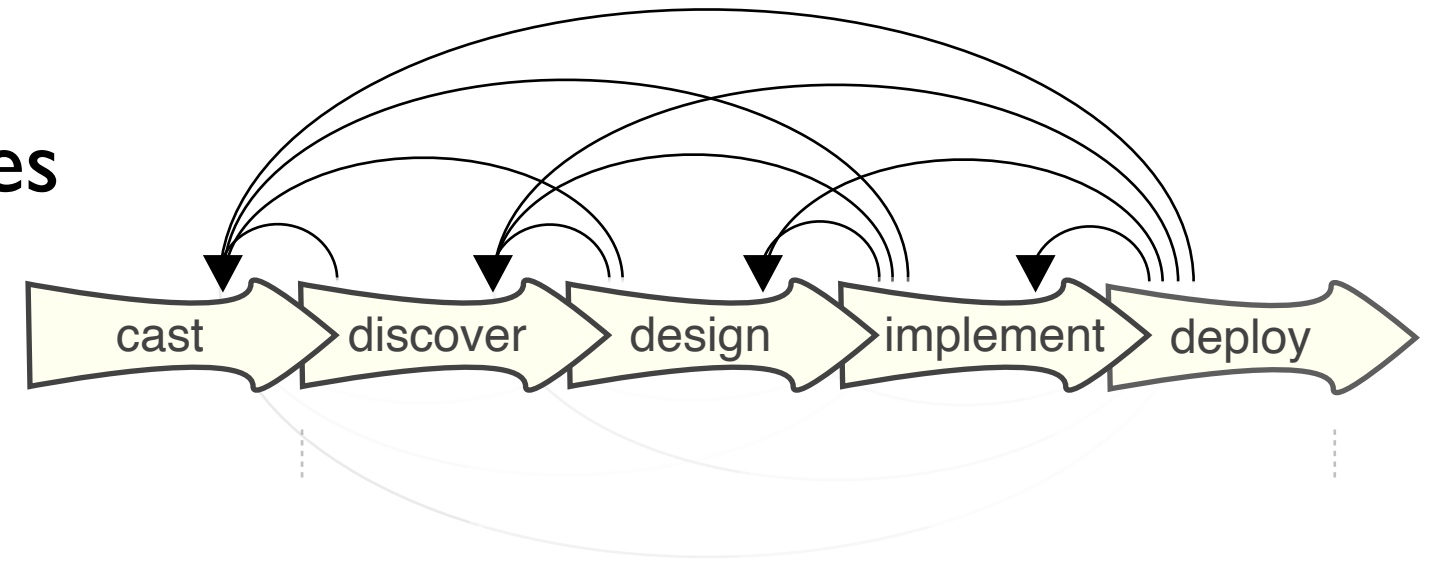
# Design studies & user-centered design

- user-centered design: well-known HCI methodology
  - iterative refinement & deployment
  - evaluation through case studies & field studies

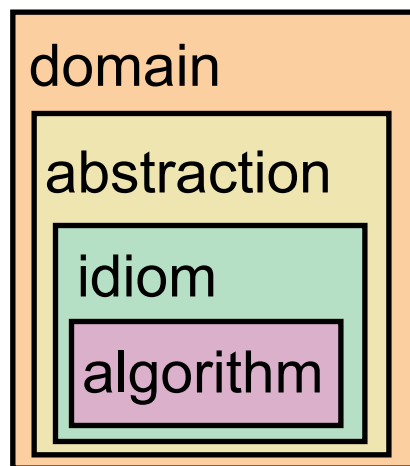


# Design studies & user-centered design

- user-centered design: well-known HCI methodology
  - iterative refinement & deployment
  - evaluation through case studies & field studies



- what's specific to visualization?
  - discovering task and data **abstractions**
  - designing visual encoding & interaction **idioms** that map to abstractions



# Two case studies of visualizing imperfect models

- NLP for temporal data



- ML for graph data



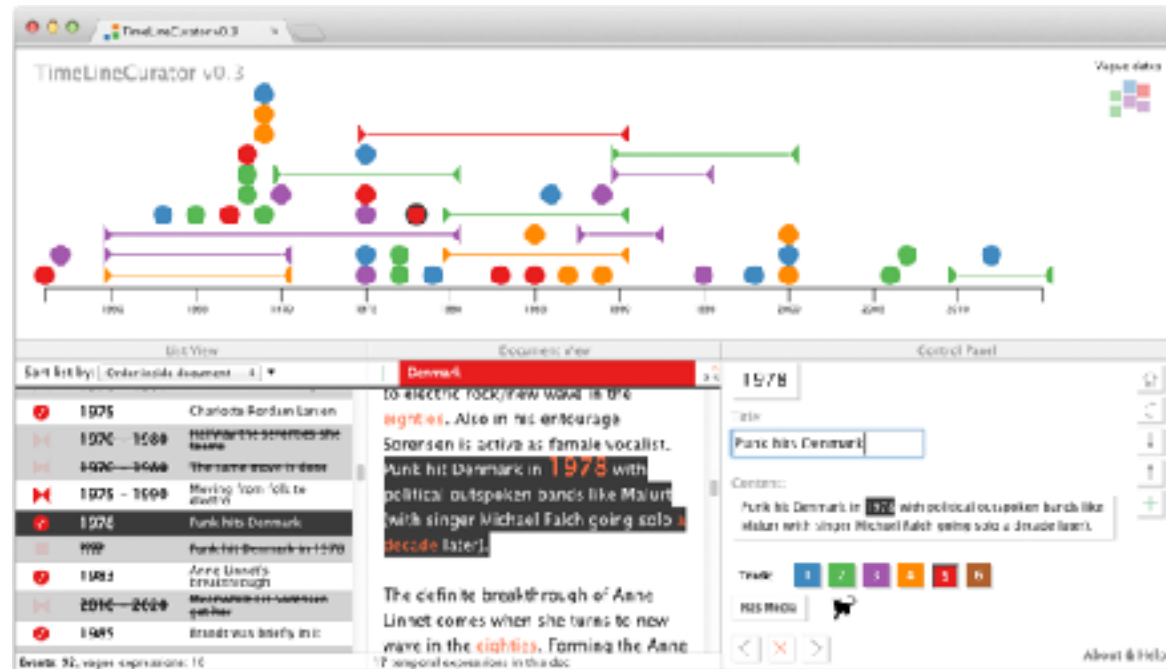
# Two case studies of visualizing imperfect models

- NLP for temporal data



- ML for graph data





Johanna Fulda  
@jofu\_



Matthew Brehmer  
@mattbrehmer



# TimeLineCurator

*Interactive Authoring of Visual Timelines from Unstructured Text*

<http://about.timelinecurator.org>

<http://timelinecurator.org>

Tamara Munzner  
@tamaramunzner



TimeLineCurator: Interactive Authoring of Visual Timelines from Unstructured Text.

Fulda, Brehmer, Munzner. *IEEE Trans. Visualization and Computer Graphics (Proc IEEE VAST 2015)* 22(1):300-309, 2015.

# TimeLineCurator

visual & browser-based

<https://vimeo.com/jofu/tlc>

# Manual creation process



**1868 The Typewriter**  
Invented by Christopher Sholes, typewriters quickly became indispensable tools for practically all writing other than personal correspondence. They were widely used by professional writers, in offices, and for business correspondence in private homes.

**1986 The Mouse**  
Some additional information here

**1997 The Stylus**  
a small pen-shaped instrument that is used to input commands to a computer screen, mobile device or graphic tablet.

**2007 Multi Touch**  
With the start of iPhones Multi-touch became a thing

**2012 Speech Recognition**

*Handwritten notes on lined paper:*  
Christopher Sholes  
1868  
Type Writer  
Douglas C. Engelbart  
1968  
Mouse  
+ one Bakers Computer  
Stylus (2007)  
Multi Touch (2007)  
Speech Recognition (2012)

*Red handwritten annotations:*  
not only last 2 columns for this piece  
Why is there not a big gap that really separates not just last 2 columns  
can we get back to much wider space here?  
was there anything else before in the 19th century? the Stylus Mouse and Stylus?  
has to be multi-touch since it really more like it



# Structured creation process

















	A	B	C	D	E	F
	Start Date	End Date	Headline	Text	Media	Media Credit
1				Zuckerberg wrote a program called Facemash on October 28, 2003 while attending Harvard as a sophomore	<a href="http://ukbincigitalibrary.com/Uploads/2011/03/03/2003-10-28-01.jpg">http://ukbincigitalibrary.com/Uploads/2011/03/03/2003-10-28-01.jpg</a>	Dublin Digital
2	10/28/2003		Facemash	The following semester, Zuckerberg began writing code for a new website in January 2004.		
3	1/1/2004	1/3/2004	new website	On February 4, 2004, Zuckerberg launched "thefacebook", originally located at thefacebook.com		
4	2/4/2004		thefacebook.com	Six days after the site launched, three Harvard students (Cameron Winckles, Tyler Winckles, and Divya Narendra) accused Zuckerberg of intentionally misleading them into believing he would help them build a social network called HarvardConnection.com	<a href="http://www.cdnconnect.com/poly-referer-guests/2004/03/03/harvard-connection.com">http://www.cdnconnect.com/poly-referer-guests/2004/03/03/harvard-connection.com</a>	Capital Berg
5	2/8/2004		Harvard Connection	They later lost a lawsuit against Zuckerberg, subsequently selling its 2004 IPO for 1.5 million shares (worth \$700 million at Facebook's IPO)	<a href="http://www.nytimes.com/2004/03/03/nyregion/03facebook.html">http://www.nytimes.com/2004/03/03/nyregion/03facebook.html</a>	Facebook
6	1/1/2004	1/3/2004	Harvard Connection	Membership was initially restricted to students of Harvard College, within the first month, more than half the undergraduates at Harvard were registered as its service		
7	2/4/2004	2/4/2004	thefacebook at Harvard only	In March 2004, Facebook expanded to the University of Columbia, Stanford, and Yale (2004) in its 100th anniversary year		
8	3/1/2004	3/3/2004	thefacebook expands to other universities			

TimelineJS  
[timeline.knightlab.com/](http://timeline.knightlab.com/)



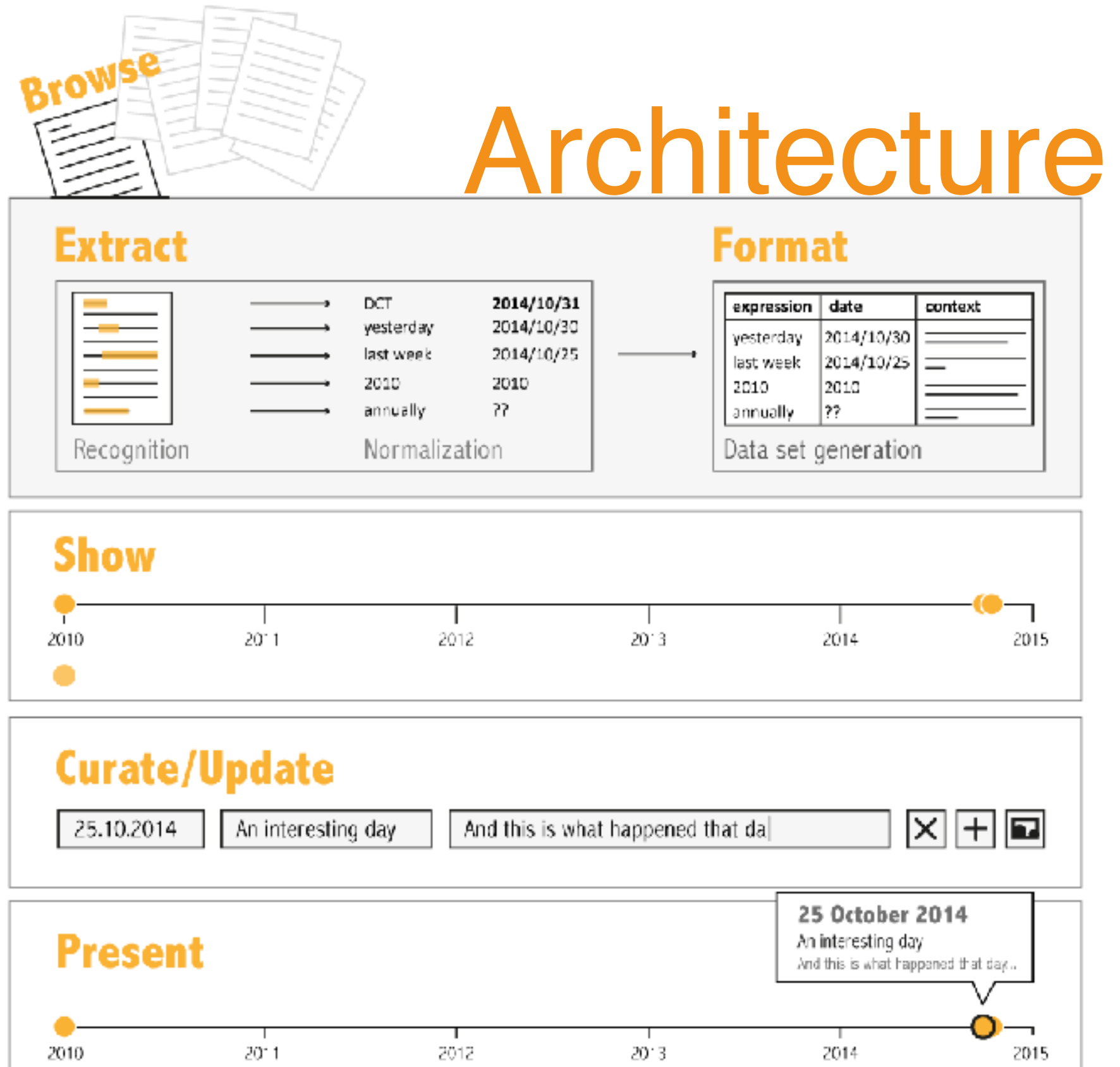
# Timeline authoring model

- time required for each task

	<b>Browse</b>	<b>Extract</b>	<b>Format</b>	<b>Show</b>	<b>Update</b>
Manual Drawing	 slow	 slow		 slow	 slow
Structured Creation	 slow	 slow	 slow	 automated	 fast
<b>TimeLine Curator</b>	 fast	 automated	 automated	 fast	 fast

# The general case for curation

- build for human in the loop as continuing need
  - automatic processing to accelerate not replace
  - **assume computational results good but not perfect**
    - for the indefinite future!
  - visual feedback to accelerate



# The importance of being brisk

- cool use case: eureka moment
  - success: enable what was impossible before
  - vis tools for new insights & discoveries
- workhorse use case: workflow speedup
  - success: vis tools accelerate your prior workflow
    - sometimes enables the previously infeasible
- TLC use cases
  - started with speedup use case, for presentation
    - make this doc into a timeline now!
  - two other use cases nudge towards exploration
    - comparison between multiple timelines
    - speculative browsing



# TimeLineCurator: Speculative Browsing

s p e c u l a t i v e   b r o w s i n g

<https://vimeo.com/jofu/tlc>



# Visualizing Graph Neural Networks with CorGIE:

## *Corresponding a Graph to Its Embedding*

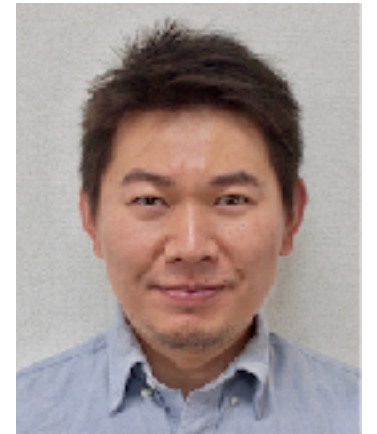
<https://arxiv.org/abs/2106.12839>

Visualizing Graph Neural Networks with CorGIE: Corresponding a Graph to Its Embedding.  
 Liu, Wang, Bernard, Munzner. Under review.

Zipeng Liu  
 UBC/Beihang



Yang Wang  
 Uber/Facebook



Jürgen Bernard  
 UBC/Zurich



Tamara Munzner  
 UBC

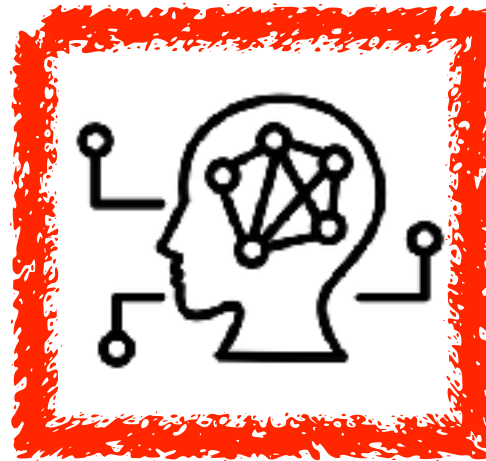


# Two case studies of visualizing imperfect models

- NLP for temporal data

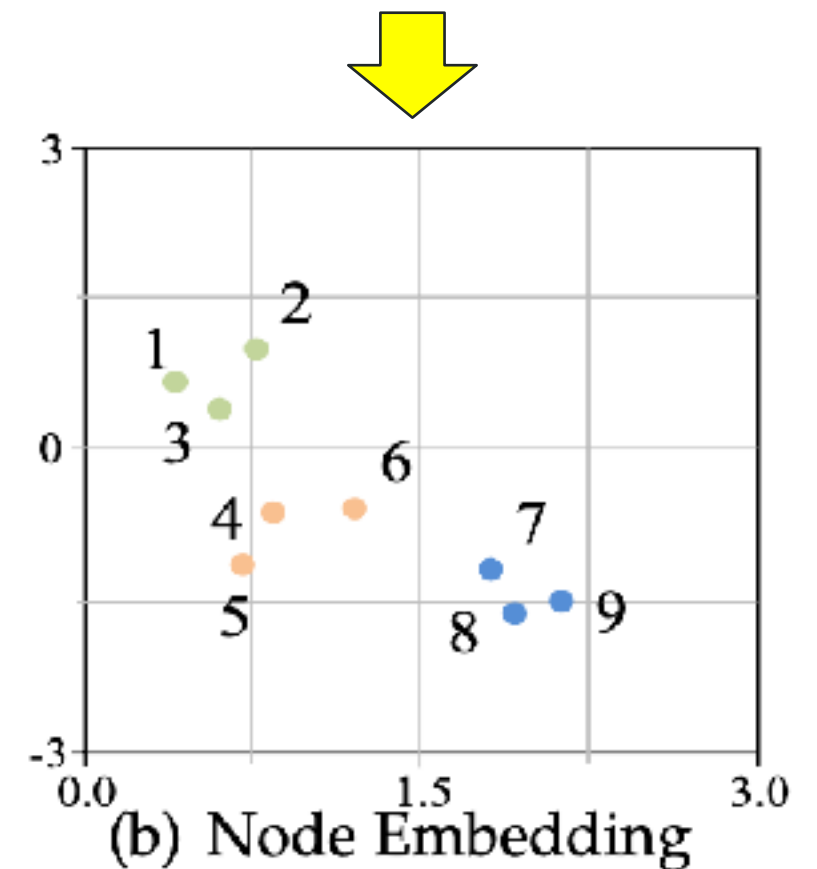
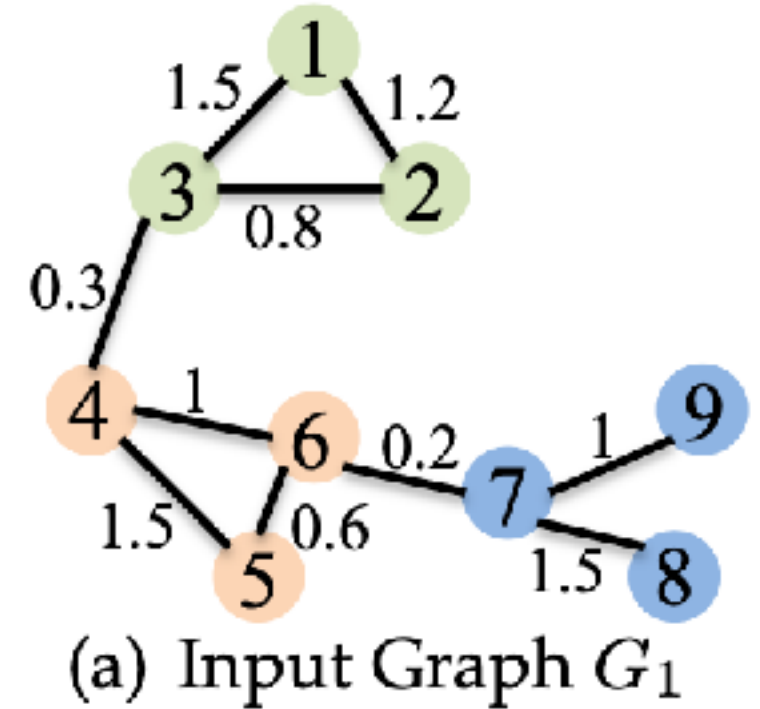


- ML for graph data



# Graph neural network (GNN)

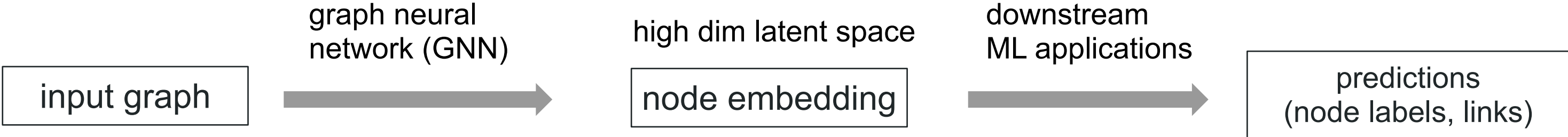
- machine learning (ML) models for graphs
  - like CNN for images
  - like Transformer for text
- many real-world graph-related applications
  - node classification
    - examples: fraud detection, disease classification
  - link prediction
    - examples: product recommendation, protein interactions



[Cai et al. TKDE'18]



# Graph neural network (GNN)



movie – user graph

Node 0	-1.58	0.74	0.61	1.19	-1.20	0.97	-1.69	0.90	0.06	-1.99	-1.93	-0.77	0.37	1.90	-0.18	1.47
Node 1	-0.21	0.11	-0.05	0.17	-0.16	0.11	-0.21	0.15	-0.03	-0.20	-0.18	-0.15	0.09	0.15	-0.01	0.16
Node 2	-0.28	0.12	-0.09	0.20	-0.17	0.16	-0.23	0.17	0.04	-0.22	-0.21	-0.17	0.10	0.16	-0.02	0.16
Node 3	-0.27	0.16	0.11	0.23	-0.20	0.19	-0.27	0.21	0.06	-0.26	-0.25	-0.21	0.13	0.18	-0.02	0.21
Node 4	-0.20	0.17	-0.12	0.27	-0.23	0.23	-0.31	0.24	-0.07	-0.29	-0.28	-0.25	0.15	0.20	-0.03	0.23
Node 5	-0.19	0.09	0.09	0.14	-0.18	0.11	-0.17	0.11	0.01	-0.18	-0.15	-0.11	0.06	0.15	-0.01	0.15
Node 6	-0.28	0.16	-0.11	0.25	-0.22	0.22	-0.30	0.23	0.07	-0.28	-0.28	-0.24	0.14	0.19	-0.08	0.22
Node 7	-0.20	0.17	-0.12	0.27	-0.23	0.22	-0.31	0.24	-0.07	-0.29	-0.28	-0.25	0.15	0.20	-0.03	0.23
Node 8	-0.28	0.12	-0.08	0.18	-0.16	0.14	-0.21	0.15	0.02	-0.22	-0.19	-0.15	0.09	0.17	-0.01	0.16
Node 9	-0.21	0.16	-0.12	0.23	-0.21	0.21	-0.30	0.25	-0.08	-0.30	-0.30	-0.25	0.16	0.20	-0.03	0.21
Node 10	-0.28	0.19	-0.13	0.30	-0.26	0.26	-0.35	0.27	0.08	-0.32	-0.32	-0.28	0.17	0.22	-0.08	0.26
Node 11	-0.21	0.11	-0.07	0.17	-0.16	0.14	-0.23	0.15	-0.03	-0.20	-0.18	-0.14	0.09	0.15	-0.01	0.17
Node 12	-0.20	0.10	-0.07	0.18	-0.15	0.13	-0.19	0.14	-0.08	-0.19	-0.17	-0.13	0.08	0.15	-0.01	0.16
Node 13	-0.26	0.14	-0.10	0.23	-0.20	0.19	-0.28	0.20	0.06	-0.26	-0.24	-0.20	0.12	0.18	-0.02	0.20
Node 14	-0.19	0.08	-0.05	0.13	-0.13	0.11	-0.17	0.11	-0.01	-0.18	-0.15	-0.12	0.06	0.14	-0.01	0.15
Node 15	-0.16	0.06	-0.04	0.09	-0.10	0.07	-0.13	0.07	0.01	-0.14	-0.11	-0.09	0.08	0.13	-0.00	0.12

a vector for each node

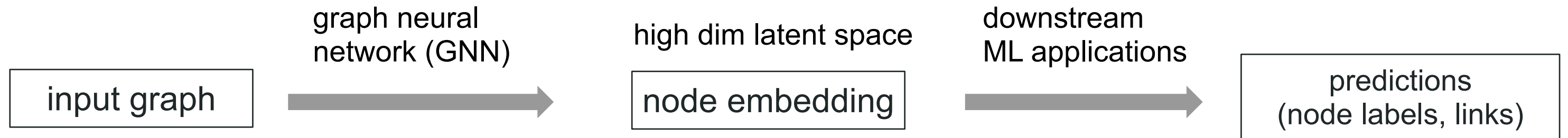
node 0: Alice

movie recommendation

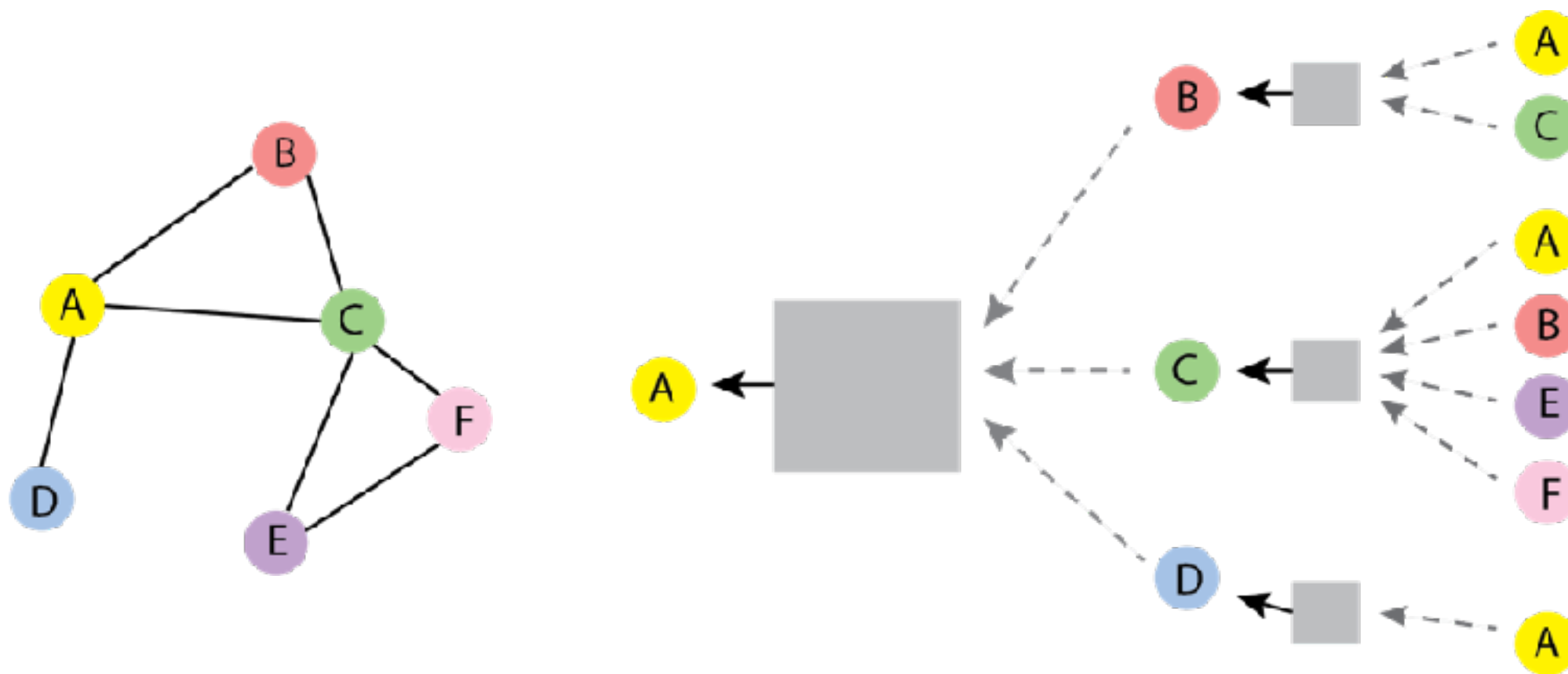
node 12: Lord of the Rings



# Graph neural network (GNN)



**node features** are aggregated / passed through **topological neighborhood**



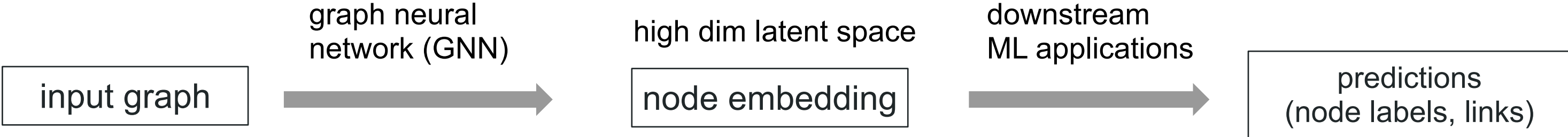
# Evaluate GNN

Two big-picture questions

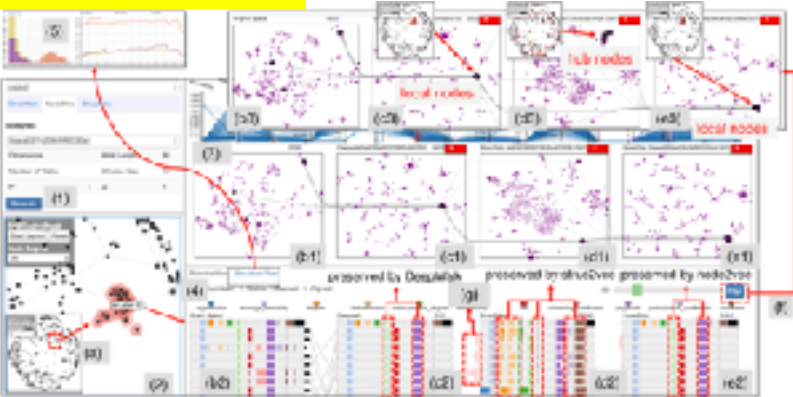
- “Are we there yet?”: should we train / tune more?
- “Are we lost?”: does it behave as we expect?



# Evaluate GNN: Previous approaches



graph metrics



Li et al. EmbeddingVis. VAST'18.

high dim latent space node embedding

dimensional reduction (simple inspection)



downstream ML applications

predictions (node labels, links)

quant metrics

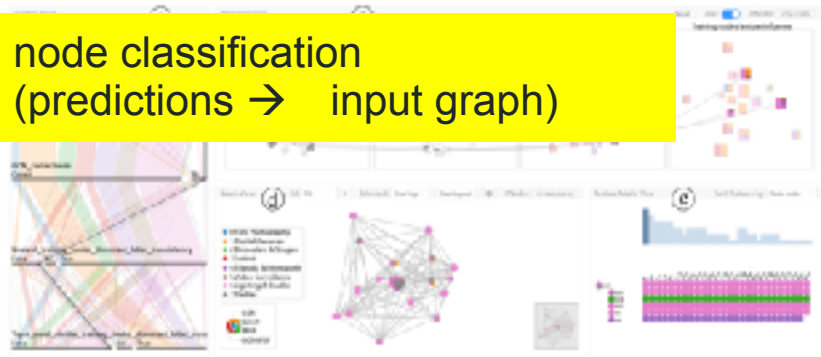
e.g. accuracy, hit rate

influential nodes



Ying et al. GNNExplainer.

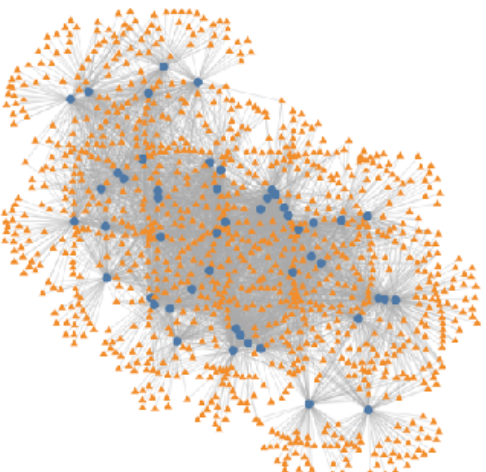
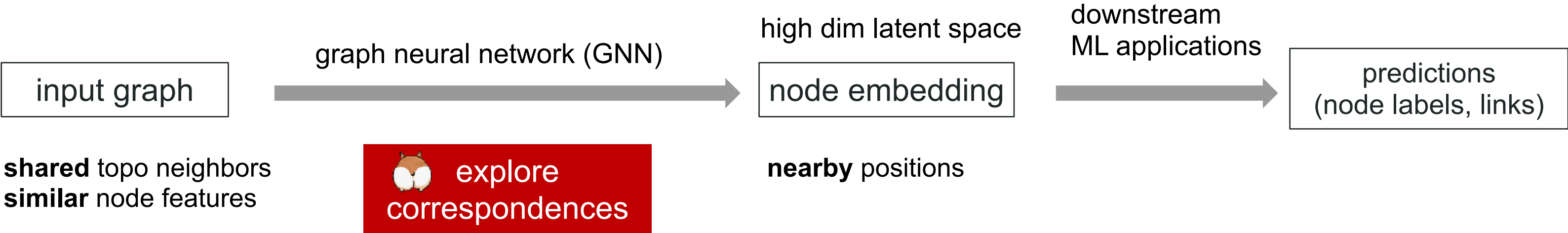
node classification (predictions → input graph)



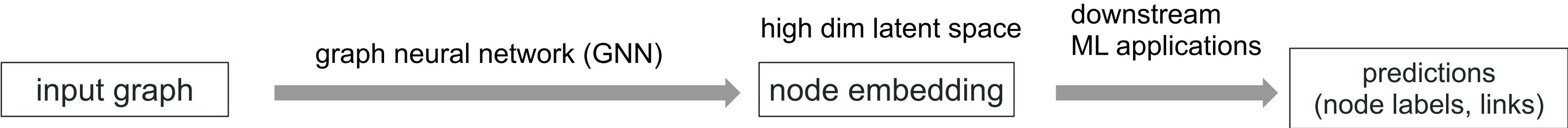
Jin et al. GNNVis. Arxiv'20.

input graph & node embedding under-used!

# Evaluate GNN: 🦊 CorGIE idea



# Evaluate GNN: CorGIE idea



**shared** topo neighbors  
**similar** node features

 **explore correspondences**

**nearby** positions

Examples of correspondences:

Check [similar topology? Similar node features?]

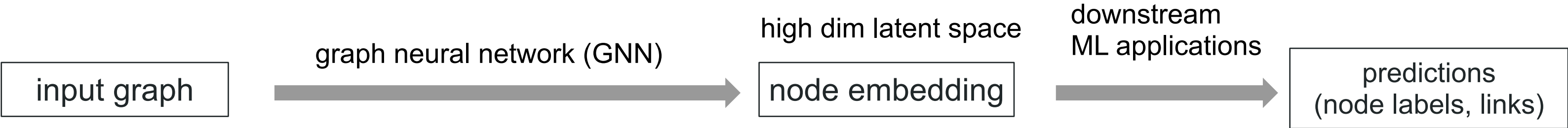


Pick [a cluster]





# Evaluate GNN: 🦊 CorGIE idea



**shared** topo neighbors  
**similar** node features

**🦊 explore correspondences**

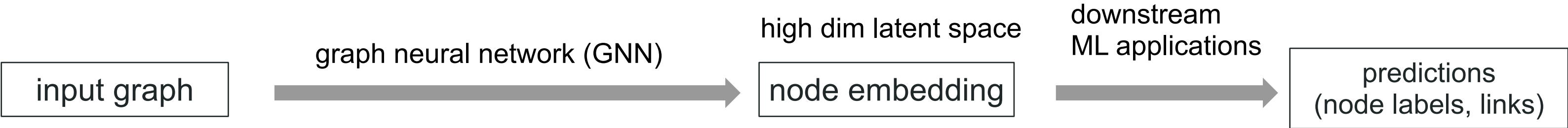
**nearby** positions

Examples of correspondences:

- Check [similar topology? Similar node features?] ← - - - - Pick [a cluster]
- Check [different topology? Different node features?] ← - - - - Pick [two far-away clusters]



# Evaluate GNN: CorGIE idea






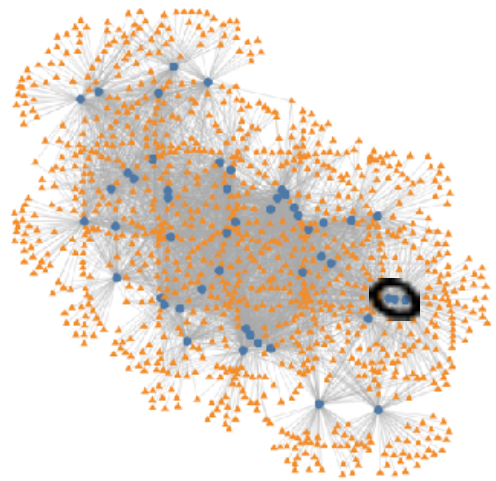
**shared** topo neighbors  
**similar** node features

 **explore correspondences**

**nearby** positions

Examples of correspondences:

- Check [similar topology? Similar node features?]  Pick [a cluster]
- Check [different topology? Different node features?]  Pick [two far-away clusters]
- Pick [two nodes sharing many topo neighbors]  Check [how close the nodes are compared to others?]



# Data and tasks

**Topology space**

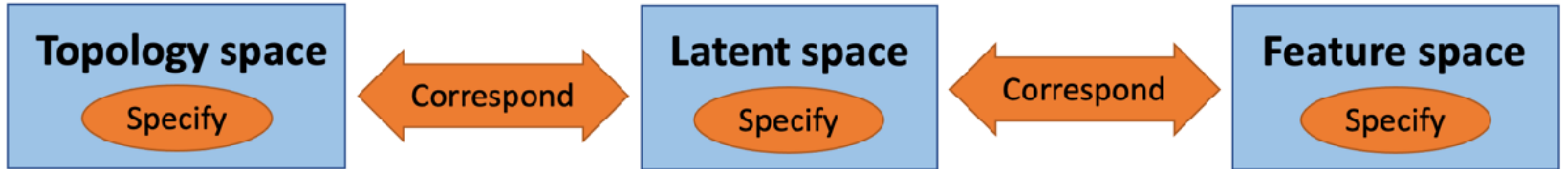
**Latent space**

**Feature space**

- data spaces

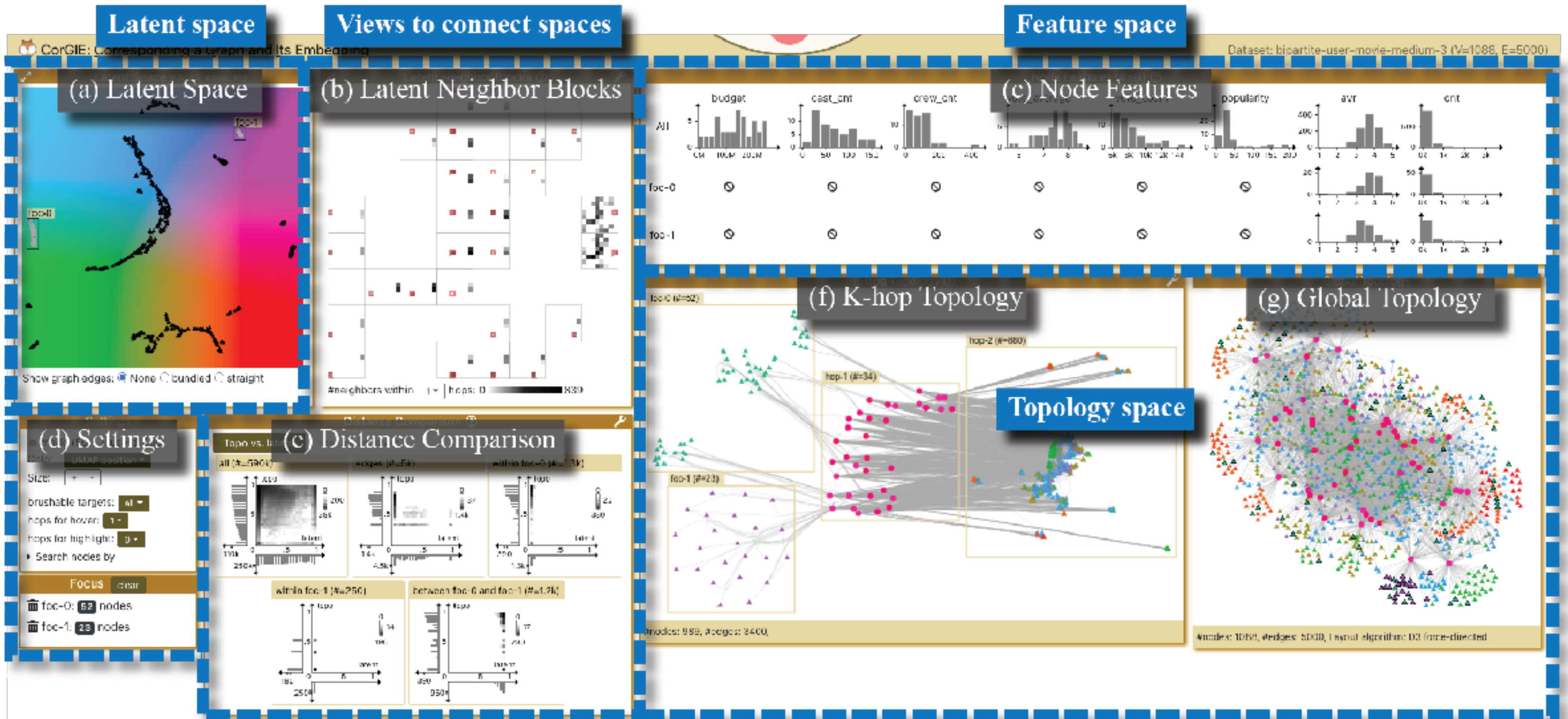


# Data and tasks



- data spaces
- tasks
  - specify
  - correspond
- task iteration
  - levels in grouping structure of nodes

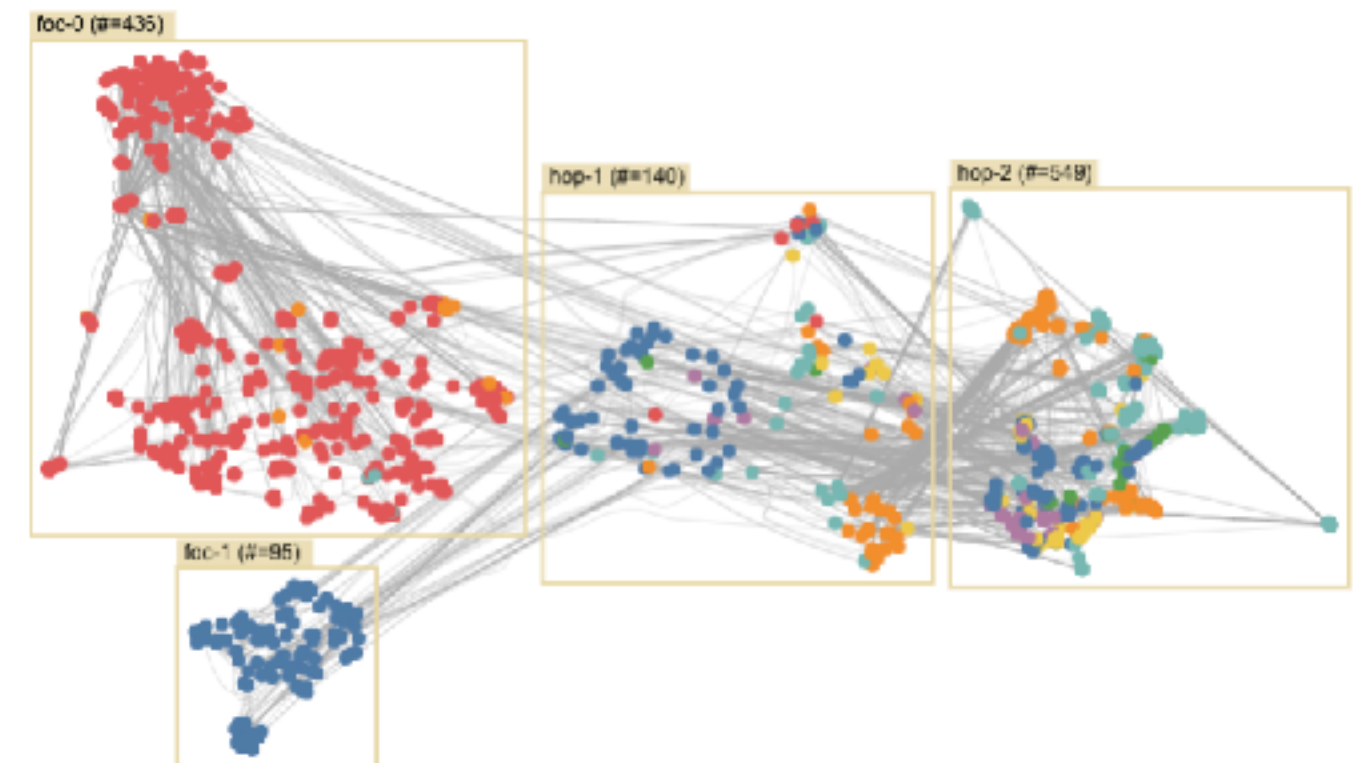
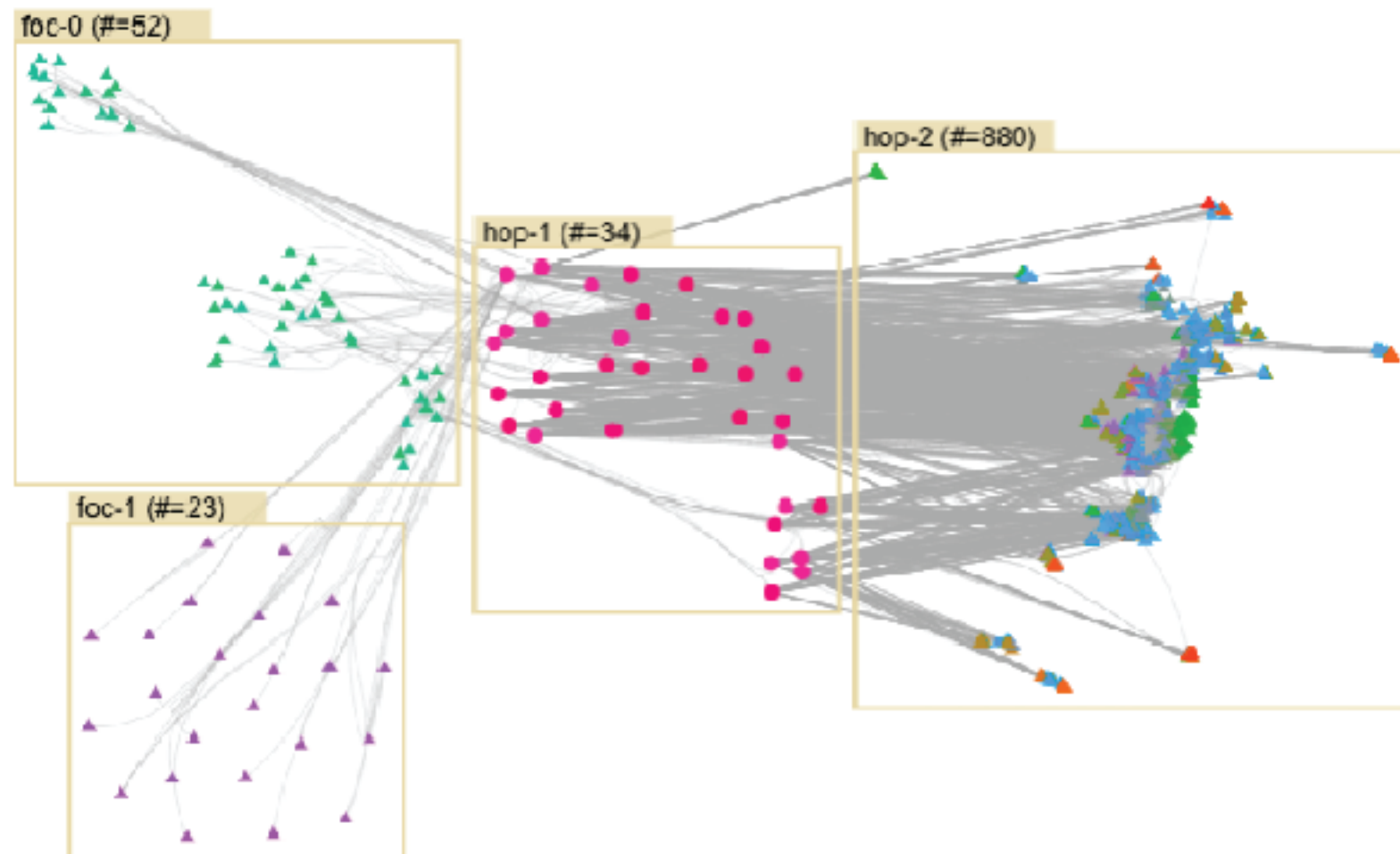
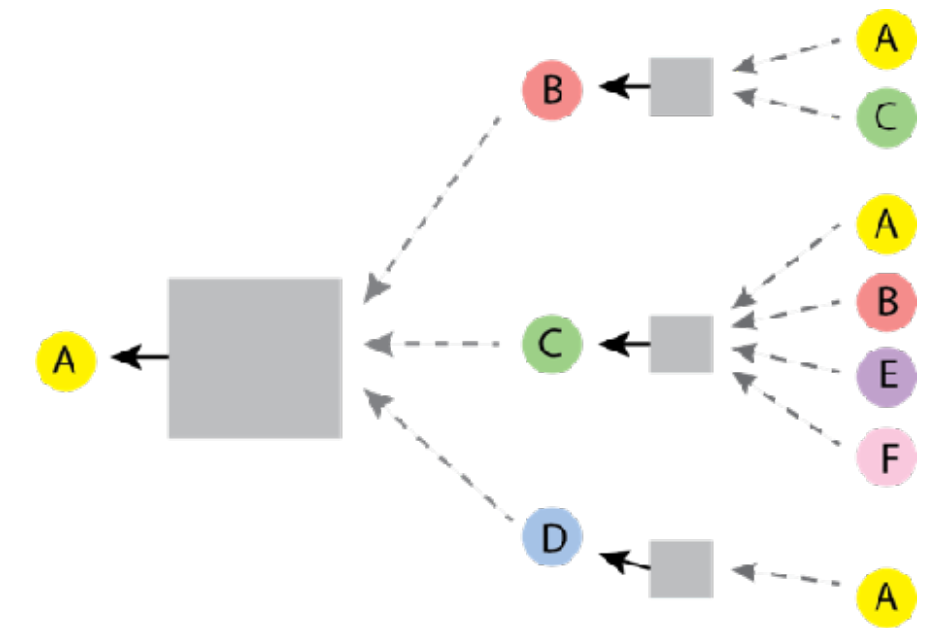
# Contribution: Multi-view interactive interface



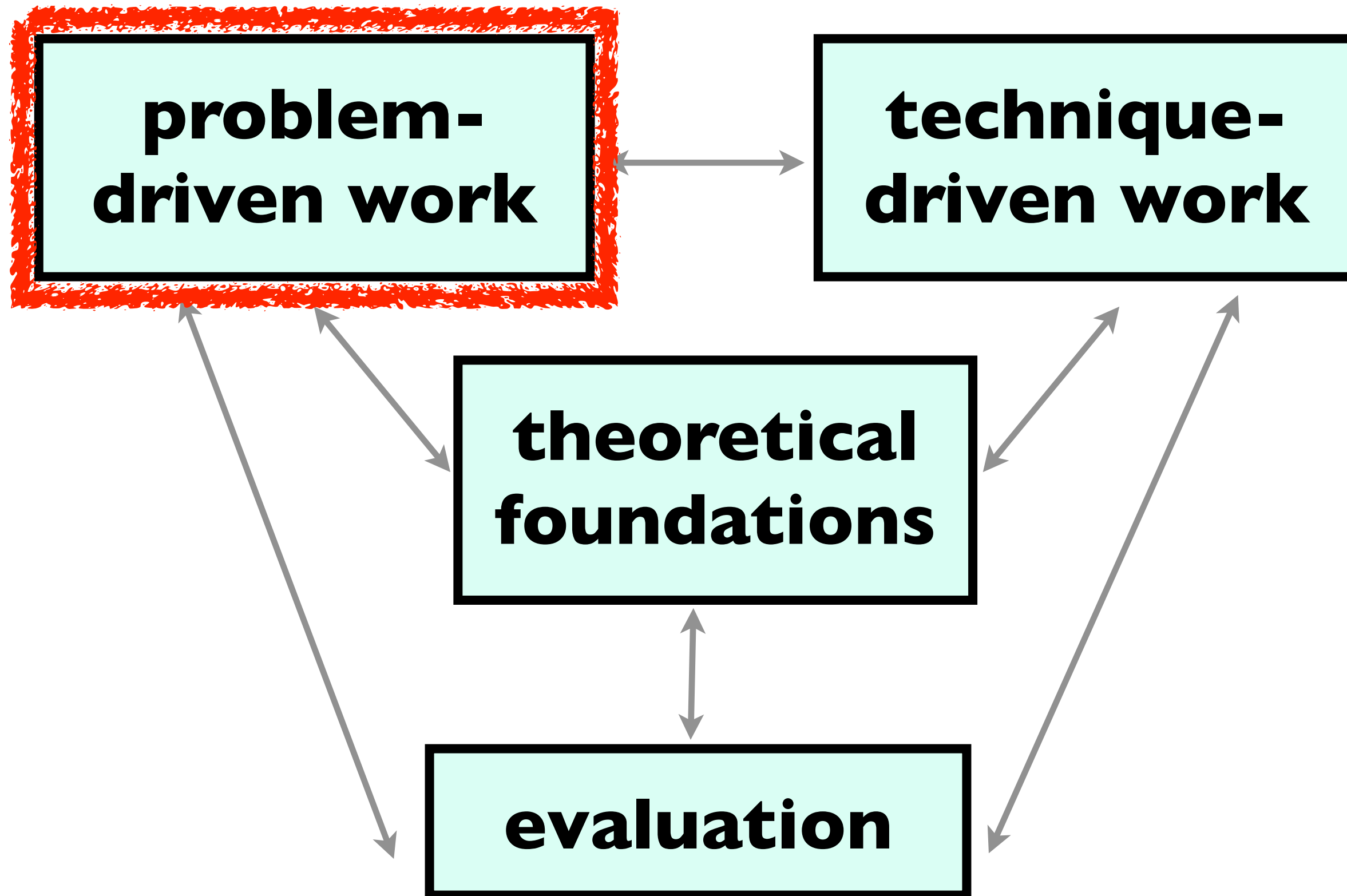
Video: <https://osf.io/j56hu/>

# Contribution: K-hop layout

- show topo neighbors of user-specified node sets
  - mimic how info is aggregated in GNN
    - boxes from left to right: specified nodes, hop-1, hop-2, ...
  - within box, cluster nodes by their topo connections



# Problem-driven work: many domains





# Problem-driven: Genomics

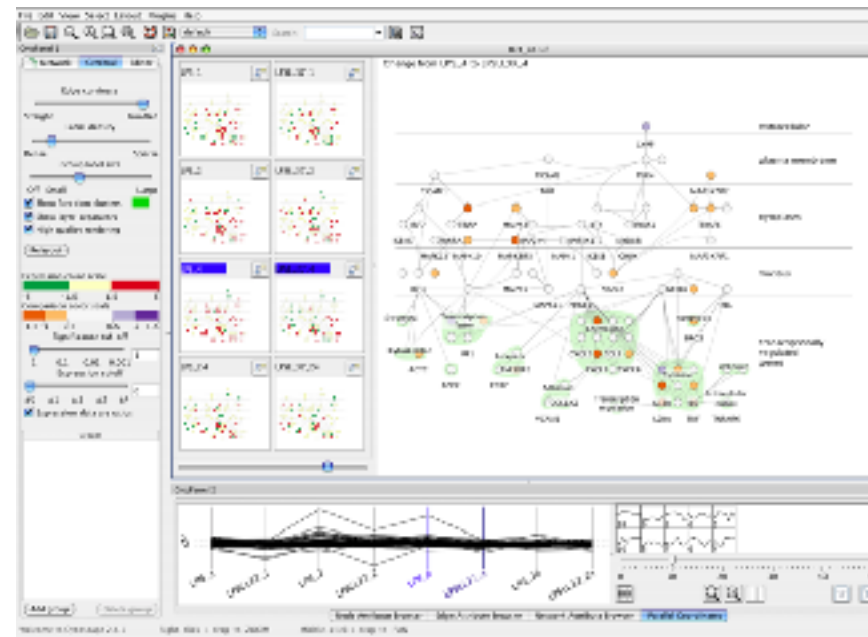
**Aaron Barsky**



**Jenn Gardy  
(Microbio)**



**Robert Kincaid  
(Agilent)**



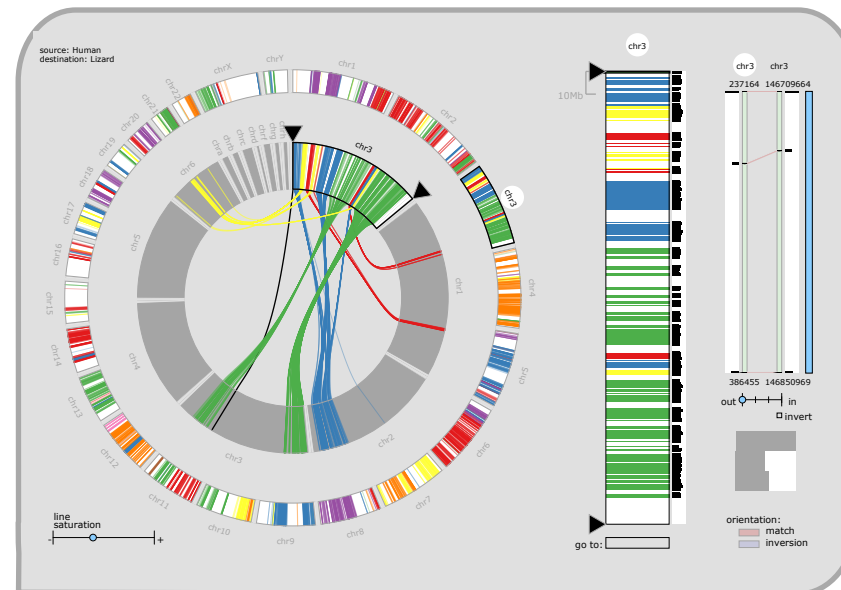
**Cerebral**

<https://youtu.be/76HhG1FQngI>

**Miriah Meyer**

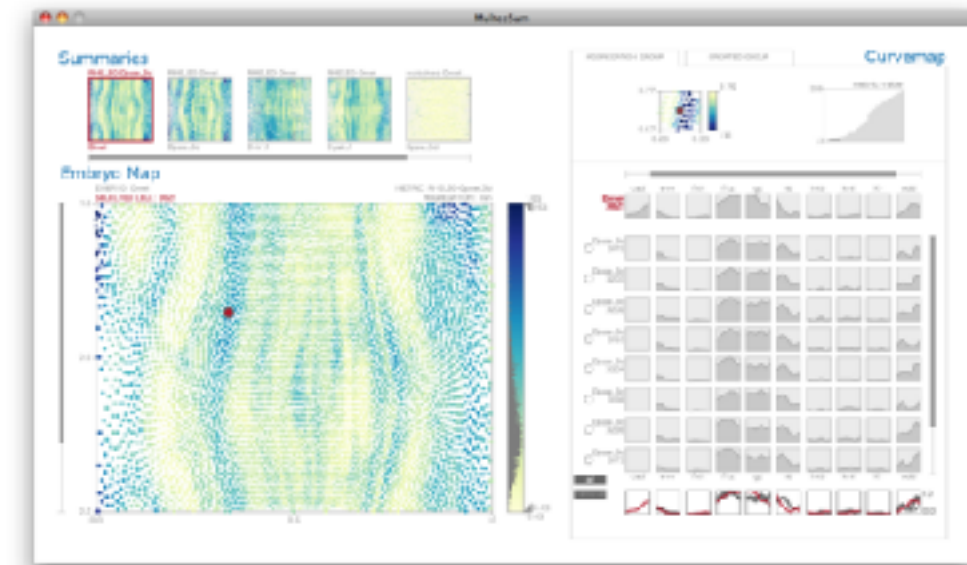


**Hanspeter Pfister  
(Harvard)**



**MizBee**

<https://youtu.be/86p7brwuz2g>



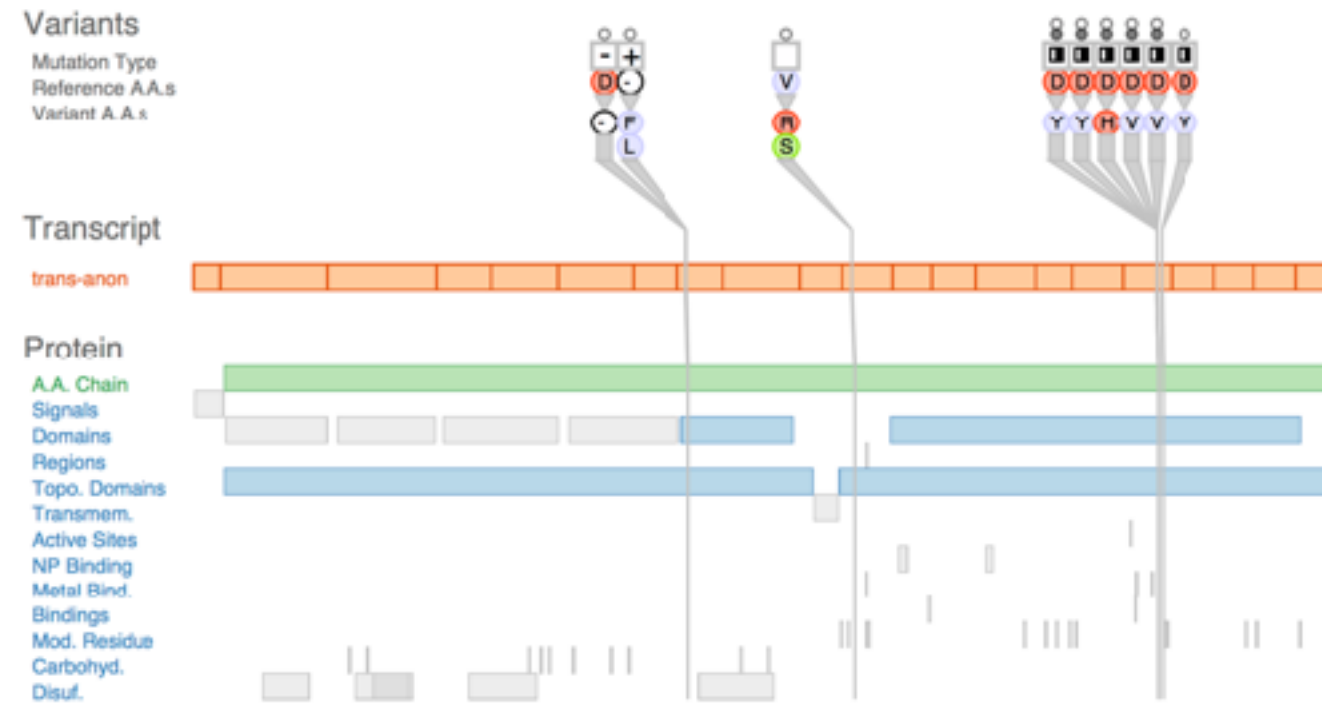
**MulteeSum, Pathline**

# Problem-driven: Genomics, fisheries

Joel Ferstay

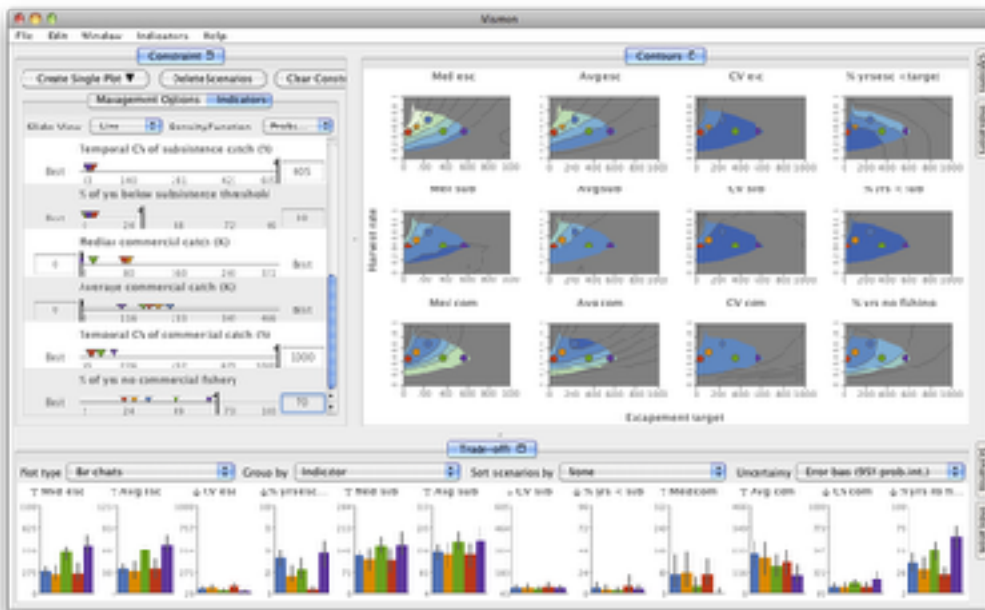


Cydney Nielsen  
(BC Cancer)



Variant View

[https://youtu.be/AHDnv\\_qMXxQ](https://youtu.be/AHDnv_qMXxQ)



Maryam Booshehrian



Torsten Moeller  
(SFU)

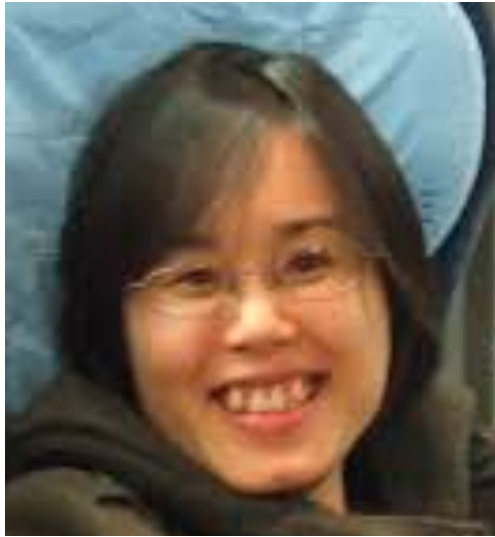


Vismon <https://youtu.be/h0kHoS4VYmk>



# Problem-driven: Tech industry

Heidi Lam



Diane Tang  
(Google)

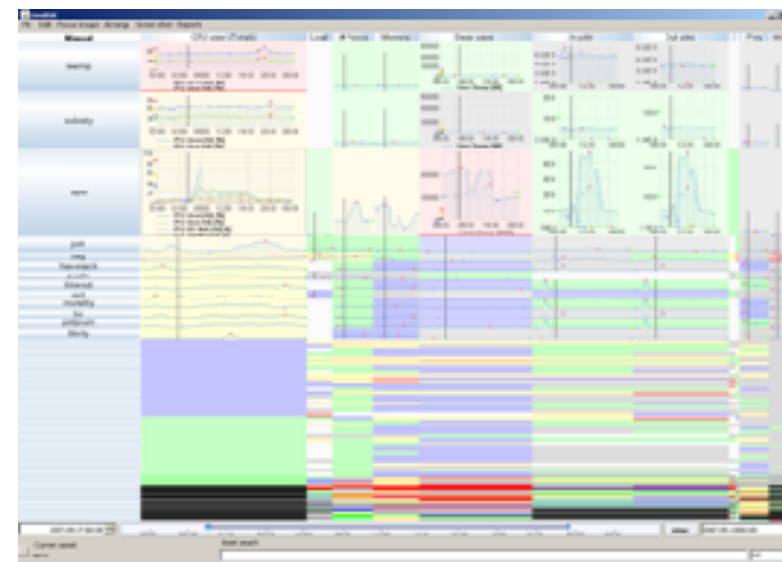


**Session Viewer: web log analysis**  
<https://youtu.be/T4MaTZd56G4>

Peter McLachlan



Stephen North  
(AT&T Research)



**LiveRAC: systems time-series**  
<https://youtu.be/ld0c3H0VSkw>

# Problem-driven: Building energy mgmt, journalism

Matt Brehmer



Kevin Tate  
(Pulse/EnerNOC)



Energy Manager

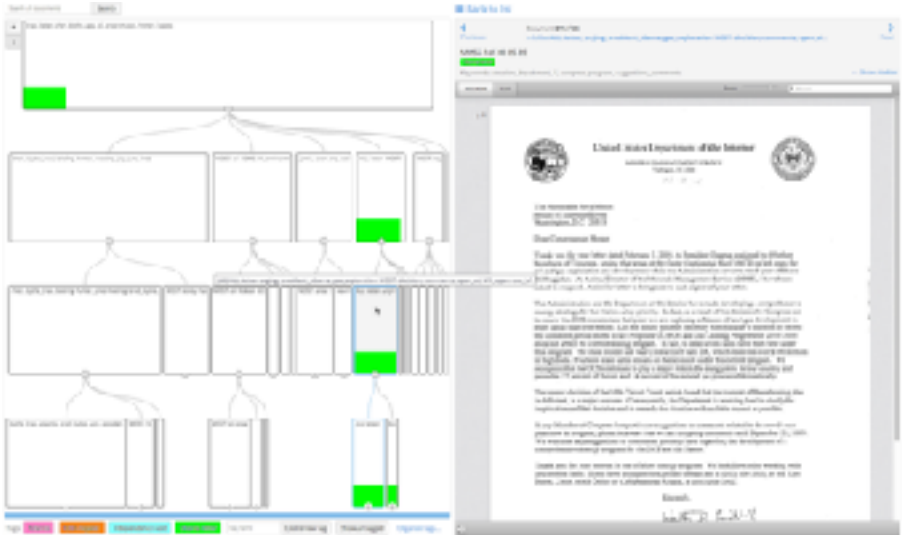
Matt Brehmer



Stephen Ingram



Jonathan Stray  
(Assoc Press)



Overview

<https://vimeo.com/71483614>



# Problem-driven: Data science

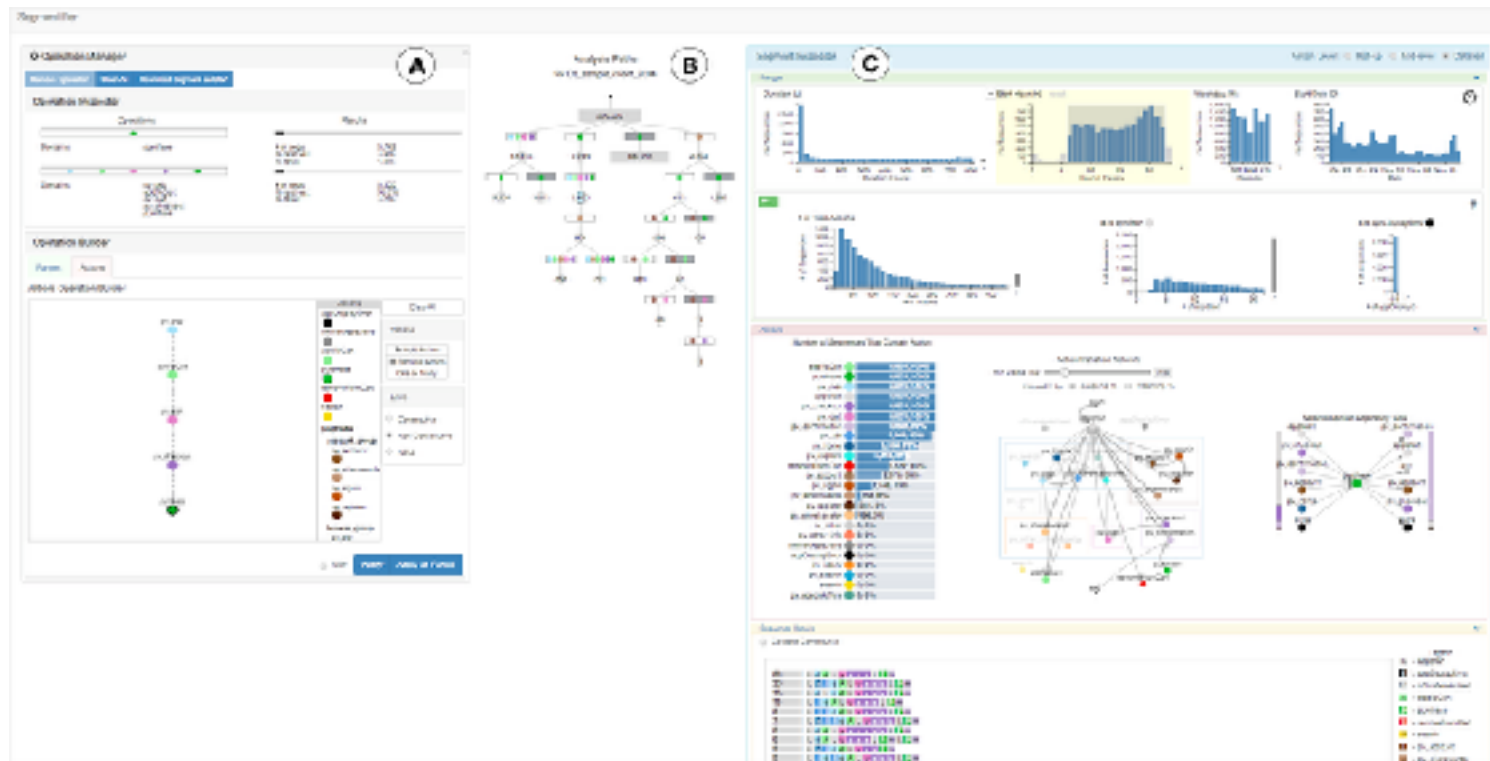
Kimberly Dextras-Romagnino



**Segmentifier  
(Mobify)**

**e-commerce clickstreams**

**build tools for human-in-the-loop  
visual data analysis**



<https://youtu.be/TobYDFeISOg>

Michael Oppermann



**Ocupado  
(Sensible Building Science)**

**wifi proxy for real-time building occupancy**

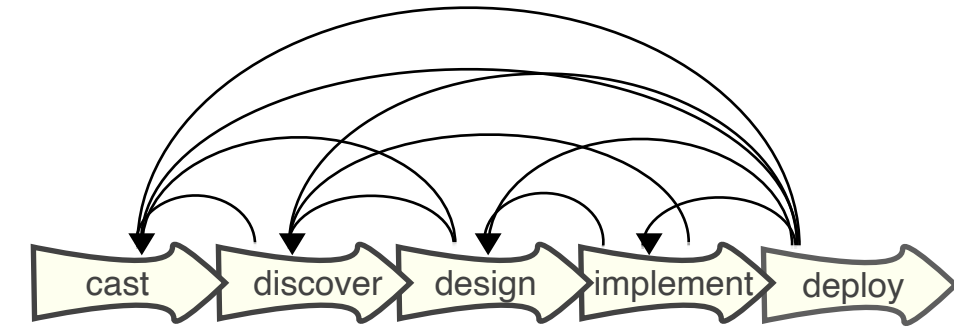
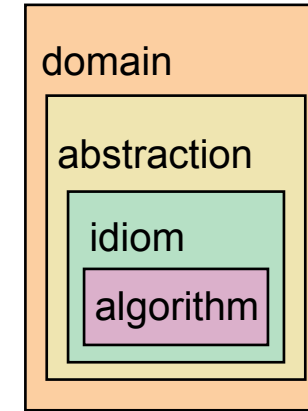
**visual analytics for facilities management**



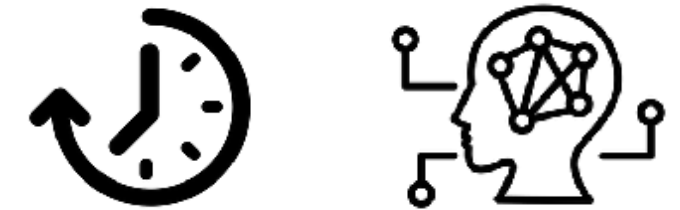
<https://youtu.be/KcwjVK8eUdw>

# Problem-driven visualization for imperfect models

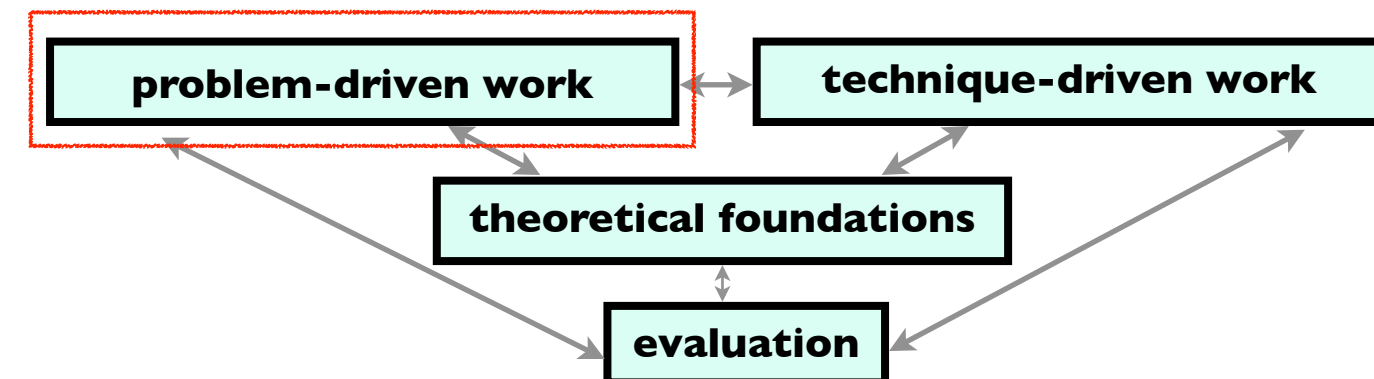
- problem-driven methodology
  - translate domain problems into abstractions
    - before visual encoding idioms & algorithms
  - avoid collaboration pitfalls
    - understand roles, ensure aligned incentives



- interactive visualization supporting human-in-the-loop judgements about models
  - two cases: different data types



- overview: other problem-driven projects



# More information

- this talk

<http://www.cs.ubc.ca/~tmm/talks.html#huawei22>

- papers, videos, software, talks, courses

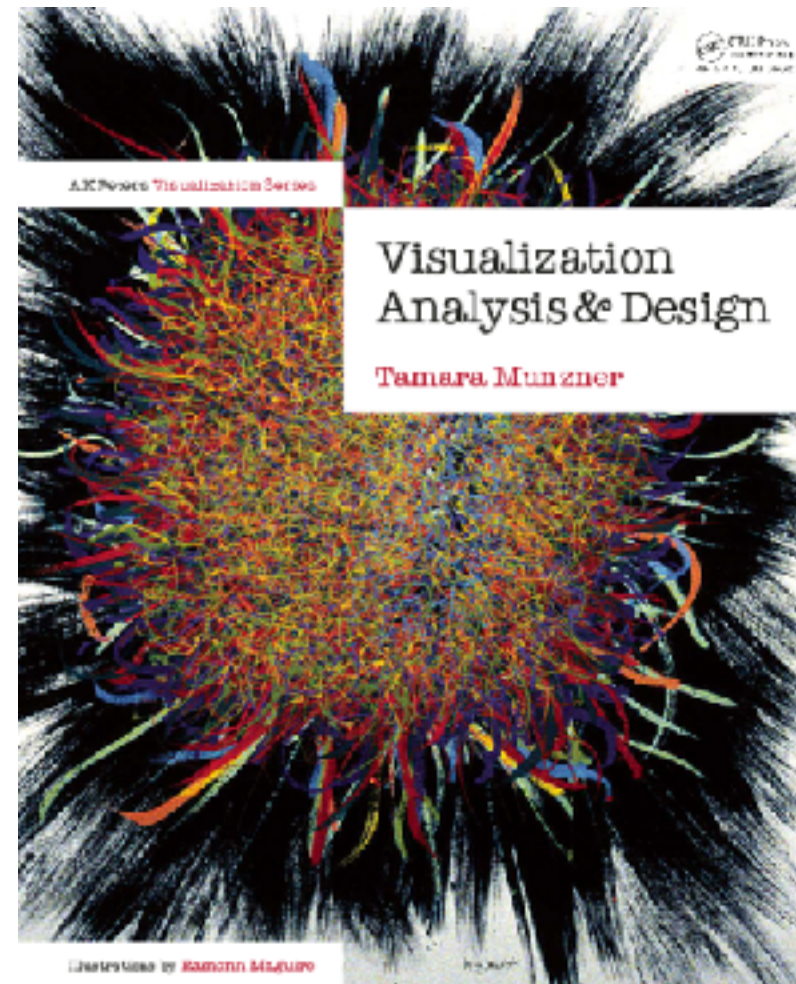
<http://www.cs.ubc.ca/group/infovis>

<http://www.cs.ubc.ca/~tmm>

- theoretical foundations: book  
(+ tutorial/course lecture slides)

<http://www.cs.ubc.ca/~tmm/vadbook>

Visualization Analysis and Design.  
Munzner.  
AK Peters Visualization Series.  
CRC Press, 2014.



 [@tamaramunzner](https://twitter.com/tamaramunzner)

